

D.A.V PUBLIC SCHOOL, AUNDH, PUNE

2023-24

STD : V		SUBJECT : ENGLISH			
MONTH	UNIT/LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	Literature- English Reader Unit -1 Growing Up A.2- Monday Morning Blues	To enable the students to learn about the values of honesty and truth.	Students will be able to understand the ill consequences of lying.	Gather information about the author, Mark Twain. Draw a graphic organizer showing the reasons why you love your school.	Honesty and truth.
	C.1 My Favourite Things (Poem)	To enable the students to appreciate even little things and find happiness around them.	Students will be able to make a list of his/her favourite things.	Compose a cinquain about your favourite things.	Love towards our belongings.
	Writing Skill -Notice Writing	To enable the students to draft a notice in the prescribed format.	Students will be able to learn the skill of writing notices.	Practice writing-Notice	Writing.
	Practice Book- L-1 Nouns L-2 Determiners	To enable the students to use nouns and determiners accurately in the sentences.	Students will be able to understand the concept and use it correctly.	Grammar games	Speaking and Writing
June	Literature- English Reader Unit -2 Books B.3 -The Boy Who Borrowed	To enable the students to be honest with their friends and return borrowed books and things on time.	Students will be able to develop the habit of reading books and returning borrowed things.	Spell-check	Honesty and Sincerity
	Writing Skill- Informal Letter	To enable the students to write an informal letter in the prescribed format.	Students will be able to learn the skill of writing friendly letters.	Practice writing- Informal Letter	Writing
	Practice Book- L-3 Apostrophe L-4 Comparisons	To enable the students to use apostrophe and the degrees of comparison accurately in the sentences.	Students will be able to understand the concept and use it correctly.	Grammar games	Speaking & Writing
July	Literature- English Reader Unit -2 Books A.2- Adventures With Books (Poem)	To enable the students to understand that books are their companions in all circumstances and reading different types of books is fun.	Students will be able to appreciate different kinds of books.	Book Review	Recitation and Reading
	Writing Skill- Paragraph Writing	To enable the students to write a paragraph on a given topic.	Students will be able to learn the skill of writing paragraphs.	Practice writing- Paragraph	Writing
	Practice Book- L-8 Sentences	To enable the students to identify different types of sentences.	Students will be able to understand the concept and use it correctly.	Frame different types of sentences	Speaking & Writing

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August	Literature- English Reader Unit -3 Where There's A Will... B.2 -Just Be Up And Doing (Poem)	To enable the students to keep pursuing their dreams and goals and be perseverant.	Students will be able to accomplish his/her work on time.	Talk about inspirational personalities.	Optimism
	Writing Skill- Leave Application (Formal Letter)	To enable the students to write a formal letter in the prescribed format.	Students will be able to learn the skill of writing leave applications.	Practice writing- Leave Application	Writing .
	Practice Book- L-5 Verbs	To enable the students to use verbs accurately in the sentences.	Students will be able to understand the concept and use them correctly.	Grammar games	Speaking & Writing
August	REVISION FOR PT2/HALF YEARLY EXAMINATION				
September	PT2/ HALF YEARLY EXAMINATION				
September	Literature- English Reader Unit -3 Where There's A Will... C.3 -The Fearless Fighter (Prose)	To enable the students to develop qualities like discipline, courage, determination and sincerity.	Students will be able to understand that courage and determination can overcome all the obstacles in life.	Discuss famous 'Achievers' with disabilities.	Determination, Dedication and Perseverance
October	Literature- English Reader Unit -4 E-Generation B.3 -I've Got e-m@il (Poem)	To enable the students to know that science has brought with it countless inventions which have made us efficient and comfortable.	Students will be aware of advantages and disadvantages of e-mail.	Recite the poem. Debate on advantages and disadvantages of e-mail.	Appreciation of poetry
	Writing Skill - E-mail writing	To enable the students to write an E-mail in the prescribed format.	Students will be able to learn the skill of writing E-mails.	Practice writing -E-mails	Writing
	Practice Book- L-10 Modals-I L-11 Modals-II	To enable the students to use modals accurately in the sentences.	Students will be able to understand the concepts and use them correctly.	Grammar Games	Speaking & Writing
November	Writing Skill- Biographical Sketch	To enable the students to write biographical sketch in the prescribed format.	Students will be able to write bio-sketches.	Practice writing - Biographical Sketch	Writing
	Literature- English Reader Unit-5 Go Green!!! B.2 -Plant a seed (poem)	To enable the students to identify different ways in which trees benefit the environment.	Students will be able to learn the value of trees and their contribution to the environment.	Write a paragraph on, 'A Day Without Trees'.	Sensitivity towards environment.
	Practice Book L-13 Prepositions	To enable the students to use prepositions accurately in the sentences.	Students will be able to understand the concept and use it correctly.	Grammar Games	Speaking & Writing

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December	Literature- English Reader Unit-5 Go Green!!! C.2 -The Green Act (Prose)	To enable the students to work for the protection of the environment.	Students will be able to develop an eco- friendly attitude towards the environment.	Slogan Writing / Poster Making	Eco- friendly attitude towards nature.
	Writing Skill- Advertisement Writing	To enable the students to design advertisements in the prescribed format.	Students will be able to learn the skill of writing advertisements.	Practice writing - Advertisements	Writing
	Practice Book- L- 7 Present Perfect Tense	To enable the students to use present perfect tense accurately in the sentences.	Students will be able to understand the concept and use it correctly.	Grammar Games	Speaking & Writing
January	Practice Book- L-6 Adverbs L-9 Conditionals L-12 Emphasising/ Reflexive Pronouns	To enable the students to use adverbs and conditionals accurately in the sentences. To enable the students to identify emphasising/ reflexive sentences.	Students will be able to understand the concepts and use them correctly.	Grammar games	Speaking & Writing
	Writing Skill- Picture Composition	To enable the students to observe and describe the given picture.	Students will be able to write few sentences based on the given picture.	Practice Writing- Picture Composition	Writing
February /March	REVISION AND ANNUAL EXAMINATION				

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PORTION FOR PT-1, PT-2/ HALF YEARLY EXAMINATION , PT-3, PT-4/ ANNUAL EXAMINATION

PORTION FOR PT-1	PORTION FOR PT2/HALF YEARLY EXAMINATION	PORTION FOR PT-3	PORTION FOR PT4/ ANNUAL EXAMINATION
<p>SECTION A (READING) UNSEEN PASSAGE AND UNSEEN POEM</p> <p>SECTION B (WRITING) NOTICE WRITING</p> <p>SECTION C(GRAMMAR) L-1 NOUNS L-2 DETERMINERS</p> <p>SECTION D (LITERATURE) L-1 MONDAY MORNING BLUES L-2 MY FAVOURITE THINGS (POEM)</p>	<p>SECTION A (READING) UNSEEN PASSAGE AND UNSEEN POEM</p> <p>SECTION B (WRITING) NOTICE WRITING, INFORMAL LETTER, PARAGRAPH WRITING, FORMAL LETTER WRITING,</p> <p>SECTION C(GRAMMAR) L-1 NOUNS L-2 DETERMINERS L-3 APOSTROPHE L-4 COMPARISONS L-8 SENTENCES L-5 VERBS</p> <p>SECTION D (LITERATURE) L-1 MONDAY MORNING BLUES L-2 MY FAVOURITE THINGS (POEM) L-3 THE BOY WHO BORROWED L-4 ADVENTURES WITH BOOKS (POEM) L-5 JUST BE UP AND DOING (POEM) & DIARY ENTRY</p>	<p>SECTION A (READING) UNSEEN PASSAGE AND UNSEEN POEM</p> <p>SECTION B (WRITING) E-MAIL WRITING</p> <p>SECTION C(GRAMMAR) L-10 MODALS - I L-11 MODALS - II</p> <p>SECTION D (LITERATURE) L-6 THE FEARLESS FIGHTER L-7 I'VE GOT E-MAIL(POEM)</p>	<p>SECTION A (READING) UNSEEN PASSAGE AND UNSEEN POEM</p> <p>SECTION B (WRITING) E-MAIL WRITING ADVERTISEMENT WRITING, BIOGRAPHICAL SKETCH, PICTURE COMPOSITION</p> <p>SECTION C (GRAMMAR) L-10 MODALS - I L-11 MODALS - II, L-6 ADVERBS, L-7 PRESENT PERFECT TENSE, L-9 CONDITIONALS, L-12 EMPHASISING/ REFLEXIVE PRONOUNS, L-13 PREPOSITIONS</p> <p>SECTION D (LITERATURE) L-6 THE FEARLESS FIGHTER L-7 I'VE GOT E-MAIL(POEM) L-8 PLANT A SEED (POEM) L-9 THE GREEN ACT & DIARY ENTRY</p>

इयत्ता : पाचवी		विषय : मराठी			
महिना	घटक	उद्दिष्टे	मूल्यमापन	उपक्रम	मूल्य
एप्रिल	1. नाच रे मोरा (कविता)	पावसाळ्यात मुलांना व मोरांना होणारा आनंद व पावसाळ्यातील निसर्गसौंदर्य विद्यार्थ्यांना समजावून सांगणे.	पावसाळ्यात मुलांना व मोरांना होणारा आनंद व पावसाळ्यातील निसर्गसौंदर्य विद्यार्थी समजून घेतील.	पावसाळ्यात नाचणाऱ्या मोराचे चित्र काढा.	निसर्गप्रेम
	2. हत्तीचे घातुर्य (चित्रकथा)	हत्तीचे घातुर्य विद्यार्थ्यांना समजावून सांगणे.	हत्तीचे घातुर्य विद्यार्थी समजून घेतील.	घातुर्यकथा वाचा व जमा करा.	समस्यानिराकरण
	3. खेळूया शब्दांशी	शाब्दिक खेळाच्या माध्यमातून शब्द संचय वाढवता येईल हे विद्यार्थ्यांना समजावून सांगणे.	शाब्दिक खेळाच्या माध्यमातून शब्द संचय वाढवतील. हे विद्यार्थी समजून घेतील.	अक्षरावस्त्र सुरू होणारे शब्द तयार करा.	समस्यानिराकरण परस्परसहकार्य
	4. ही पिसे कोणाची?	मिनूला वाटणारी पक्ष्यांची काळजी विद्यार्थ्यांना समजावून सांगणे.	मिनूला वाटणारी पक्ष्यांची काळजी विद्यार्थी समजून घेतील.	पक्ष्यांची काळजी कशी घ्याल? या विषयावर चर्चा करा.	समस्यानिराकरण
जून	लेखन - चित्रवर्णन 5. डराव डराव! (कविता)	पावसाळ्यात दिसणाऱ्या बेटकांचे वर्णन विद्यार्थ्यांना समजावून सांगणे.	पावसाळ्यात दिसणाऱ्या बेटकांचे वर्णन विद्यार्थी समजून घेतील.	वेगवेगळे प्राणी, पक्षी यांच्या आवाजाची यादी करा.	निसर्गप्रेम
	व्याकरण - नाम	उदाहरणे देऊन नाम समजावून सांगणे.	विद्यार्थी वाक्यातील नाम ओळखतील.	नाम तक्ता तयार करा.	नीटनेटकेपणा
	6. ऐकूया. खेळूया.	शांगरिक खेळाचे महत्त्व विद्यार्थ्यांना समजावून सांगणे.	शांगरिक खेळाचे महत्त्व विद्यार्थी समजून घेतील.	मैदानी खेळांची नावे सांगा.	खिलाडूवृत्ती
	व्याकरण- क्रियापद	उदाहरणे देऊन क्रियापद समजावून सांगणे.	विद्यार्थी वाक्यातील क्रियापद ओळखतील.	क्रियापद तक्ता तयार करा.	नीटनेटकेपणा
	7. खेळत खेळत वाचूया! लेखन - माहिती	खेळाद्वारे नैतिकमूल्यांचा संदेश, माहिती विद्यार्थ्यांना समजावून सांगणे.	खेळाद्वारे नैतिकमूल्यांचा संदेश, माहिती विद्यार्थी समजून घेतील.	शाब्दिक खेळ	बंधुभाव, खिलाडूवृत्ती

विषय : मराठी

महिना	घटक	उद्दिष्टे	मूल्यमापन	उपयुक्तम्	मूल्य
जुलै	8. कोणापासून काय घ्यावे? (कविता)	निसर्गाकडून आपल्याला खूप काही शिकता येते याची माहिती विद्यार्थ्यांना समजावून सांगणे .	निसर्गाकडून आपल्याला खूप काही शिकता येते याची माहिती विद्यार्थी समजून घेतील .	निसर्गापासून आपण काय शिकतो याची यादी करा .	निसर्गप्रेम
	9. सिंह आणि वेडूक लेखन - गोष्ट	चित्राच्या आधारे निरीक्षण, कथावाचन करण्याचे तंत्र विद्यार्थ्यांना समजावून सांगणे .	चित्राच्या आधारे निरीक्षण, कथावाचन करण्याचे तंत्र विद्यार्थी समजून घेतील .	जंगलातील प्राण्यांचे जीवन यावर चर्चा करा .	निसर्गप्रेम
	10. बैलपोळा (कविता)	'पोळा' या सणाची माहिती विद्यार्थ्यांना समजावून सांगणे .	'पोळा' या सणाची माहिती व गेलकऱ्यांच्या जीवनात बैलांचे अमलेले महत्त्व विद्यार्थी समजून घेतील .	चित्र काढा व रंग द्या - शरिंग	भारतीय संस्कृतीचा वारसा
	11. इंधन बचत	इंधन बचतीचे व आवश्यकतेचे महत्त्व विद्यार्थ्यांना समजावून सांगणे .	इंधन बचतीचे व आवश्यकतेचे महत्त्व विद्यार्थी समजून घेतील .	इंधन बचतीच्या विविध मार्गांची यादी करा .	कर्तव्यदक्षता
ऑगस्ट	12. बोलवे कसे? लेखन - माहिती	प्रसंगाद्वारे वापरलेल्या संवादाचे महत्त्व विद्यार्थ्यांना समजावून सांगणे .	दुसऱ्यांशी बोलताना शिष्टाचार पाळावा . हे महत्त्व विद्यार्थी समजून घेतील .	तुमच्यापेक्षा वयाने मोठ्या असलेल्या व्यक्तींशी, शिक्षकांशी संवाद साधा .	सौजन्यशीलता
	13. अनुभव 1	मारियाने आईबाबांशिवाय पाऊस आल्यावर घरात वेळ कसा घालवता? हे विद्यार्थ्यांना समजावून सांगणे .	पावसाच्या दिवसात आईबाबांशिवाय मारियाने घालविलेला वेळ विद्यार्थी समजून घेतील .	पावसाळ्यातील एखादा प्रसंगानुभव सांगा .	निर्भयता निसर्गप्रेम
	14. चित्रसंदेश	प्रवाशांना प्रवासाचे नियम व सार्वजनिक ठिकाणी स्वच्छता पाळावी . हे विद्यार्थ्यांना समजावून सांगणे .	प्रवासाचे नियम व सार्वजनिक ठिकाणी स्वच्छता पाळावी ही माहिती विद्यार्थी समजून घेतील .	शाळेत, वर्गात स्वच्छतेबाबत संदेश व सूचना फलक लावा .	कर्तव्यदक्षता शिक्षापियता
	15. नदीचे गाणे (कविता)	सर्वांना आनंद देणाऱ्या नदीचे महत्त्व विद्यार्थ्यांना समजावून सांगणे .	सर्वांना आनंद देणाऱ्या नदीचे महत्त्व विद्यार्थी समजून घेतील .	नदीचे चित्र काढा .	निसर्गप्रेम
ऑगस्ट /सप्टेंबर	सराव आणि सहामाही परीक्षा				

विषय : मराठी

महिना	घटक	उद्दिष्टे	मूल्यमापन	उपक्रम	मूल्य
ऑक्टोबर	16. मी नदी बोलते...	नदीचे बदलते रूप व कार्यशीलता विद्यार्थ्यांना समजावून सांगणे.	नदीचे बदलते रूप व कार्यशीलता विद्यार्थी समजून घेतील.	नदीचे प्रदूषण कसे कमी करता येईल? याविषयी चर्चा करा.	निमग्नसंवर्धन
	17. आमची सहल	सहलीद्वारे झाडांचे व आमराईचे सांगितलेले महत्त्व विद्यार्थ्यांना समजावून सांगणे.	झाडांचे व आमराईचे सांगितलेले महत्त्व विद्यार्थी समजून घेतील.	आंबा, केरी घालून तयार होणाऱ्या पदार्थाची नावे लिहा.	निमग्नपिम
	18. पैशांचे व्यवहार	पैशांचे व्यवहार कोठे होतात? याविषयी माहिती विद्यार्थ्यांना समजावून सांगणे.	पैशांचे व्यवहार कोठे होतात? याविषयी माहिती विद्यार्थी समजून घेतील.	भाजी मंडईत विकल्या जाणाऱ्या भाज्यांची व भाज्यांच्या दरांची यादी करा.	व्यवहारज्ञान
	19. अनुभव -2	आईला करता येणारी मदत व व्यवहारज्ञानाचे महत्त्व विद्यार्थ्यांना समजावून सांगणे.	आईला करता येणारी मदत व व्यवहारज्ञानाचे महत्त्व विद्यार्थी समजून घेतील.	किराणा मालाच्या दुकानात जाऊन वस्तूंची यादी करा.	परस्परसहकार्य निर्णयक्षमता
	20. गमतीदार पत्र	गमतीदार पत्राच्या माध्यमातून विद्यार्थ्यांना औषधी गुणकारी वनस्पतीची माहिती विद्यार्थ्यांना समजावून सांगणे.	औषधी गुणकारी वनस्पतीची माहिती विद्यार्थी समजून घेतील.	औषधी गुणकारी वनस्पतीच्या नावांची यादी करा.	निमग्नपिम
नोव्हेंबर	व्याकरण - विरामचिन्हे	उदाहरणे देऊन समजावून सांगणे.	विद्यार्थी वाक्यातील विरामचिन्हे ओळखतील व वाक्यात योग्य ठिकाणी विरामचिन्हे देतील.	विरामचिन्हांची काई तयार करा.	सीटनेटकेपणा
	21. छोट्याशा बहीणभाऊ (कविता)	छोट्याशा बहीणभावांची उदयाच्या जगला, युगला आकार देण्याची दूरदृष्टी विद्यार्थ्यांना समजावून सांगणे.	छोट्याशा बहीणभावांची उदयाच्या जगला, युगला आकार देण्याची दूरदृष्टी विद्यार्थी समजून घेतील.	जगाच्या, देशाच्या भवितव्यासाठी तुमचे संकल्प, स्वप्न सांगा.	राष्ट्रीय एकात्मता
	22. वाचूया. लिहूया. लेखन - माहिती	आंबा, नाताळ, मासा यांची माहिती व इंधन शक्तीचे, सायकलचे महत्त्व विद्यार्थ्यांना समजावून सांगणे.	आवडत्या फळांची, सणांची, जलदर प्राण्यांची माहिती विद्यार्थी समजून घेतील.	आवडत्या फळांची, सणांची, जलदर प्राण्यांची माहिती गोळा करा.	निमग्नपिम
	23. प्रामाणिक इस्त्रीवाला	दामूकाकांचा प्रामाणिकपणा विद्यार्थ्यांना समजावून सांगणे.	दामूकाकांचा प्रामाणिकपणा विद्यार्थी समजून घेतील.	प्रामाणिकपणा, न्यायप्रियता, निमंयता, शिस्तप्रियता इ.वर गोष्ट सांगा.	प्रामाणिकपणा
डिसेंबर	24. ऐका. पाहा. करा.	कागदापासून हत्तीचा मुखवटा कसा तयार करायचा हे विद्यार्थ्यांना समजावून सांगणे.	कागदापासून हत्तीचा मुखवटा तयार करणे. विद्यार्थी समजून घेतील.	इतर प्राण्यांचे मुखवटे तयार करा.	सृजनशीलता

विषय : मराठी					
महिना	घटक	उद्दिष्टे	मूल्यमापन	उपक्रम	मूल्य
डिसेंबर	25. मालतीची चतुराई	मालतीची चतुराई व चोंगाची लबाडी कथेद्वारे विद्यार्थ्यांना समजावून सांगणे.	मालतीची चतुराई विद्यार्थी समजून घेतील.	चतुराईच्या गोष्टी वाचा.	निर्भयता
	26. पतंग (कविता)	पतंग खेळाची माहिती व खेळातील आनंद विद्यार्थ्यांना समजावून सांगणे.	पतंग खेळाची माहिती व खेळातील आनंद विद्यार्थी समजून घेतील.	पतंगाचे चित्र काढा.	खिलाडूवृत्ती
जानेवारी	27. महर्षी रामजी विटठल शिंदे	महर्षी रामजी विटठल शिंदे यांची माहिती विद्यार्थ्यांना समजावून सांगणे.	महर्षी रामजी विटठल शिंदे यांची माहिती विद्यार्थी समजून घेतील.	महर्षी रामजी विटठल शिंदे यांच्या कार्याची माहिती मिळवा.	परस्परसहकार्य सौजन्यशीलता
	28. फुलपाखरू आणि मधमाशी लेखन - गोष्ट	मधमाशीचा इतरांना मोटेपणा देणे हा चांगुलपणा व सतत काम करण्याची वृत्ती विद्यार्थ्यांना समजावून सांगणे.	मधमाशीचा इतरांना मोटेपणा देणे हा चांगुलपणा व सतत काम करण्याची वृत्ती विद्यार्थी समजून घेतील.	फुलपाखराविषयी कविता जमा करा.	सौजन्यशीलता
फेब्रुवारी/ मार्च	सराव आणि वार्षिक परीक्षा				

PORTION FOR PT 1, PT 2 / HALF YEARLY EXAMINATION, PT 3, PT 4 / ANNUAL EXAMINATION

PT-1	PT-2 / HALF YEARLY EXAMINATION	PT-3	PT-4/ ANNUAL EXAMINATION
पाठ 1 ते 4	पाठ 1 ते 15	पाठ 16 ते 19	पाठ 16 ते 28
व्याकरण : समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला, अक्षरापायून तयार होणारा शब्द, श्लेषटचे अक्षर समान असणारा शब्द	व्याकरण : समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला, श्लेषटचे अक्षर समान असणारा शब्द, नाम, क्रियापद	व्याकरण : समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला, नाम, क्रियापद	व्याकरण : समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला, नाम, क्रियापद, विरामचिन्हे
लेखन : चित्रचर्चन, अपटित उतारा	लेखन : चित्रचर्चन, गोष्ट पूर्ण करा, माहिती लिहा, उताऱ्यावरील प्रश्न उत्तरे	लेखन : माहिती लिहा, अपटित उतारा	लेखन : चित्रचर्चन, गोष्ट पूर्ण करा, माहिती लिहा, उताऱ्यावरील प्रश्न उत्तरे

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अप्रैल	1.दिमागी लड़ाई (चित्रकथा) व्याकरण - संयुक्त व्यंजन, 'ड़' 'ढ़' वाले शब्द	1.चित्र कथा का ज्ञान 2.बुद्धि का उचित प्रयोग 3. संयुक्त व्यंजन, 'ड़' 'ढ़' वाले शब्द का ज्ञान	1. विद्यार्थी सीखेंगे कि बुद्धिबल से कठिन कार्य भी सिद्ध हो सकते हैं। 2. विद्यार्थी संयुक्त व्यंजन तथा 'ड़' 'ढ़' वाले शब्दों की जानकारी प्राप्त करेंगे ।	1.संवादों का पूर्ण हाव- भाव, उतार-चढ़ाव के साथ वाचन। 2. 'ड़' 'ढ़' वाले शब्द लिखना।	1. समस्या निराकरण 2. निर्णय क्षमता 3. भाषा कौशल
	2. लौह पुरुष (जीवनी) व्याकरण - चंद्रबिंदु, संज्ञा	1. देशभक्ति की भावना जागृत करना । 2. संज्ञा के भेद तथा प्रयोग	1.विद्यार्थी स्वतंत्रता सेनानियों के जीवन से परिचित होंगे। 2.विद्यार्थी चंद्रबिंदु का उचित उच्चारण सीखेंगे। 3.विद्यार्थियों को संज्ञा तथा उसके भेदों का ज्ञान होगा।	1.सरदार पटेल के जीवन से जुड़ी घटनाएँ कक्षा में सुनाना। 2.स्वतंत्रता आंदोलन पर चर्चा। 3.अभ्यास कार्य	1.राष्ट्रभक्ति 2.भाषा कौशल
	चित्र वर्णन	लेखन कौशल का विकास	विद्यार्थी चित्र वर्णन के नियमों को जानेंगे ।	अभ्यास कार्य	1. भाषा कौशल 2. लेखन कौशल

विषय - हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
जून	3.पेड़ (कविता) व्याकरण - क्रिया, कर्ता कारक	1.पेड़ों का मानव जीवन में महत्त्व। 2.प्रकृति प्रेम 3.कारक की जानकारी, क्रिया का ज्ञान	1. विद्यार्थी पर्यावरण से अवगत होंगे। 2. विद्यार्थी पेड़ों का महत्त्व एवं उनका उपयोग जानेंगे। 3. विद्यार्थियों को क्रिया शब्दों तथा कर्ता कारक की जानकारी प्राप्त होगी।	1. कविता का सस्वर वाचन। 2. अलग-अलग पेड़ों के चित्र चिपकाकर उनके नाम लिखना। 3. अभ्यास कार्य	1. पर्यावरण संरक्षण। 2. भाषा कौशल
	4. पूरे एक हज़ार (कहानी)	पठन कौशल का विकास	विद्यार्थियों में पठन संस्कृति का विकास होगा।	पाठ का पठन-पाठन	वाचन कौशल
	5. दो पहलवान (कहानी) व्याकरण - काल, सर्वनाम	1.बुद्धिबल का महत्त्व 2.काल के भेद तथा प्रयोग 3.सर्वनाम की जानकारी	1.विद्यार्थी जानेंगे कि बुद्धिबल, शारीरिक बल से बड़ा होता है। 2.विद्यार्थियों को काल के उचित प्रयोग की जानकारी प्राप्त होगी। 3.विद्यार्थियों को सर्वनाम शब्दों का ज्ञान होगा।	1. पाँचक तथा संतुलित भोजन की तालिका बनाना। 2. भारतीय खेलों पर चर्चा। 3. अभ्यास कार्य	1.समस्या निराकरण 2. भाषा कौशल
	अनुच्छेद लेखन	लेखन कौशल का विकास	विद्यार्थी अनुच्छेद लेखन के नियमों की जानकारी प्राप्त करेंगे।	अभ्यास कार्य	1.भाषा कौशल 2.लेखन कौशल

विषय - हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
जुलाई	6. नदी यहाँ पर (कविता) व्याकरण - संयुक्त व्यंजन, 'र' के रूप	1.जल के महत्त्व को बताना । 2.जल के विभिन्न स्रोतों की जानकारी देना । 3.विद्यार्थियों को 'र' के विभिन्न रूपों की जानकारी देना।	1.विद्यार्थी पानी के विभिन्न स्रोतों की जानकारी प्राप्त करेंगे । 2.विद्यार्थियों को 'र' के विभिन्न रूपों की जानकारी प्राप्त होगी।	1.किन्हीं पाँच राज्यों तथा उनमें बहने वाली नदियों की सूची बनाना। 2. नदियों को साफ़ रखने से संबंधित नारा लिखना। 3.अभ्यास कार्य	1. प्रकृति प्रेम 2. भाषा कौशल
	7. पतीले की मृत्यु (कहानी)	पठन कौशल का विकास	विद्यार्थियों में पठन संस्कृति का विकास होगा ।	पाठ का पठन-पाठन	वाचन कौशल
	8. टपके का डर (कहानी) व्याकरण - विराम चिह्न	1.विचार पूर्वक कार्य करना 2.विराम चिह्न का प्रयोग	1.विद्यार्थियों को शारीण परिवेश की जानकारी होगी। 2.विद्यार्थी विराम चिह्नों का उचित प्रयोग सीखेंगे ।	1.रंगीन क्राफ्ट पेपर से मछली बनाना । 2.अभ्यास कार्य	1.वाचन कौशल 2. भाषा कौशल
	पत्र लेखन	लेखन कौशल का विकास	विद्यार्थी पत्रलेखन के नियमों की जानकारी प्राप्त करेंगे ।	अभ्यास कार्य	लेखन कौशल

विषय - हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अगस्त	9. अजंता की सैर (यात्रा वृत्तांत) व्याकरण - विशेषण -विशेष्य, उपसर्ग, प्रत्यय	1. सांस्कृतिक धरोहरों का सौंदर्य - बोध कराते हुए उनके संरक्षण का महत्त्व समझाना । 2.विशेषण - विशेष्य का प्रयोग उपसर्ग, प्रत्यय के द्वारा नए शब्दों का निर्माण	1. विद्यार्थियों को पुरातात्विक स्मारकों की जानकारी प्राप्त होगी। 2. विद्यार्थियों को विशेषण - विशेष्य की जानकारी प्राप्त होगी। 3. विद्यार्थी उपसर्ग, प्रत्ययों के द्वारा नए शब्दों का निर्माण सीखेंगे।	1. सांस्कृतिक धरोहरों के प्रति लोगों के व्यवहार के बारे में लिखना। 2. बौद्ध धर्म एवं भगवान बुद्ध के जीवन पर चर्चा। 3. अभ्यास कार्य	1. पर्यावरण संरक्षण 2. भाषा कौशल
	10. ये बात समझ में आई नहीं (कविता)	पठन कौशल का विकास	विद्यार्थियों में पठन संस्कृति का विकास होगा।	पाठ का पठन-पाठन	वाचन कौशल
	11. बिरसा मुंडा (जीवनी) व्याकरण - नुक्ता	1.अपरिचित स्वतंत्रता सेनानियों की जानकारी देना। 2.नेतृत्व गुण का विकास 3.नुक्ता का उचित प्रयोग	1. विद्यार्थियों को स्वतंत्रता के लिए किए गए आंदोलनों एवं अपरिचित स्वतंत्रता सेनानियों की जानकारी प्राप्त होगी । 2. विद्यार्थी नुक्ता के कारण उच्चारण में आने वाले अंतर को समझेंगे।	1.देश के प्रति कर्तव्य पर चर्चा । 2.आदिवासी जनजातियों तथा उनसे संबंधित राज्यों के नाम लिखना। 3.अभ्यास कार्य	1. नेतृत्व के गुण का विकास। 2. राष्ट्र भक्ति 3. भाषा कौशल
अगस्त/सि तंबर	पुनरावृत्ति कार्य एवं अर्धवार्षिक परीक्षा				

विषय - हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
सितंबर	पाठ 12 अगर न नभ में बादल होते (कविता) व्याकरण- युग्म शब्द	1.वर्षा ऋतु का महत्त्व 2.युग्म शब्दों का ज्ञान	1. विद्यार्थी वर्षा ऋतु के महत्त्व से परिचित होंगे। 2. विद्यार्थी वर्षा ऋतु के प्राकृतिक सौंदर्य से परिचित होंगे। 3. विद्यार्थियों को युग्म शब्दों का बोध होगा ।	1. सावन में घर में बनने वाली चीजों की सूची बनाना। 2. अभ्यास कार्य	1. प्रकृति प्रेम 2. भाषा कौशल
अक्टूबर	पाठ 13 प्रिय पौधा (कहानी) व्याकरण - अव्यय	1.पेड़ पौधों की उपयोगिता 2.अव्ययों का ज्ञान	1. विद्यार्थी जानेंगे कि पेड़ - पौधों में भी जीवन होता है। 2. विद्यार्थी पेड़ - पौधे से होने वाले फायदे को जानेंगे। 3. विद्यार्थियों को अव्यय शब्दों का बोध होगा ।	1.विभिन्न प्रकार की पत्तियों के चित्र बनाकर उनके नाम लिखना। 2. दिए गए वाक्यों से अव्यय शब्द छोटकर लिखना । 3. अभ्यास कार्य	1.पर्यावरण संरक्षण 2.भाषा कौशल
	पाठ 14 बुद्धिमान राजा (कहानी) व्याकरण - संयुक्त व्यंजन, 'र' के रूप	1.बुद्धिबल का प्रयोग 'र' के विभिन्न रूपों की जानकारी देना । 2.भाषा कौशल का विकास	1.विद्यार्थी सीखेंगे कि कठिन परिस्थितियों में भी अपने देश की रक्षा से पीछे नहीं हटना चाहिए। 2.विद्यार्थियों को 'र' के विभिन्न रूपों की जानकारी होगी ।	1. अपने देश के विभिन्न राजाओं तथा उनके बुद्धिमान मंत्रियों के किस्से सुनाना । 2. मुहावरों का अर्थ सहित वाक्य प्रयोग । 3. अभ्यास कार्य	1. निर्णय क्षमता 2. राष्ट्रभक्ति 3. भाषा कौशल

विषय - हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अक्टूबर	पाठ 15 अँधेर नगरी (नाटक) व्याकरण - संयुक्त क्रिया	1.विवेकशीलता से निर्णय लेने की क्षमता का विकास करना। 2.संयुक्त क्रिया का जान देना।	1. विद्यार्थियों का नाटक शैली से परिचय होगा। 2. विद्यार्थियों में विवेकशीलता से निर्णय लेने की क्षमता का विकास होगा। 3. विद्यार्थी संयुक्त क्रिया से अवगत होंगे।	1. नाट्यीकरण द्वारा पाठ का प्रस्तुतीकरण। 2. संयुक्त क्रिया द्वारा वाक्य पूर्ण करना। 3. अभ्यास कार्य	1. निर्णय क्षमता 2. न्याय प्रियता 3. भाषा कौशल
नवंबर	औपचारिक पत्र	लेखन कौशल का विकास	विद्यार्थी पत्र लेखन के नियमों की जानकारी प्राप्त करेंगे।	दिए गए विषयों पर पत्र लिखना।	1. भाषा कौशल 2. लेखन कौशल
	16. चाँद का कुर्ता (कविता) व्याकरण - अनेक शब्दों के लिए एक शब्द	1.चंद्रमा की कलाओं से संबंधित वैज्ञानिक तथ्यों का जान कराना। 2.भाषा कौशल का विकास	1. विद्यार्थी कविता का उचित लय एवं हाव-भाव के साथ पाठ करेंगे। 2. विद्यार्थी चंद्रमा की कलाओं से संबंधित वैज्ञानिक तथ्यों को जानेंगे।	1. पूर्णिमा से अमावस्या तक चंद्रमा की विभिन्न कलाओं के चित्र बनाना। 2. अभ्यास कार्य	1. वैज्ञानिकता 2. भाषा कौशल
दिसंबर	सूचना लेखन	लेखन कौशल का विकास	विद्यार्थी सूचना लेखन के नियमों की जानकारी प्राप्त करेंगे।	दिए गए विषय पर सूचना लिखना।	1. भाषा कौशल 2. लेखन कौशल

विषय - हिंदी

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
दिसंबर	17. हार की जीत (कहानी) व्याकरण - कारक चिह्न	1.सत्संगति का महत्त्व 2.करुणा की भावना का विकास करना । 3.कारक चिह्नों का प्रयोग सिखाना ।	1.विद्यार्थी सत्संगति का महत्त्व जानेंगे । 2.विद्यार्थियों में नैतिक मूल्यों का विकास होगा । 3.विद्यार्थी कारक चिह्न के प्रयोग से अवगत होंगे।	1. नैतिक मूल्यों पर आधारित अन्य कहानियों का वाचन। 2.शब्दकोश के क्रम के अनुसार शब्दों को लिखना । 3. अभ्यास कार्य	1.सत्य प्रियता 2.भाषा कौशल
	18. बेडिना का साहस व्याकरण - लोकोक्ति	1. परिश्रम और आत्मविश्वास 2. लोकोक्तियों का ज्ञान देना ।	1. विद्यार्थी सीखेंगे कि असंभव लगने वाले कार्य भी हठ संकल्प से संभव हो सकते हैं। 2. विद्यार्थी लोकोक्तियों द्वारा बात को प्रभावशाली बनाना सीखेंगे।	1. शारीरिक रूप से अक्षम व्यक्तियों के जीवन पर चर्चा बधाई संदेश बनाना। 2. अभ्यास कार्य	1. स्वावलंबन
जनवरी	18. बेडिना का साहस व्याकरण - लोकोक्ति (शेष भाग ..)	1.परिश्रम और आत्मविश्वास 2. लोकोक्तियों का ज्ञान देना।	1. विद्यार्थी सीखेंगे कि असंभव लगने वाले कार्य भी हठ संकल्प से संभव हो सकते हैं। 2. विद्यार्थी लोकोक्तियों द्वारा बात को प्रभावशाली बनाना सीखेंगे।	1. शारीरिक रूप से अक्षम व्यक्तियों के जीवन पर चर्चा बधाई संदेश बनाना। 2. अभ्यास कार्य	1. स्वावलंबन

विषय - हिंदी					
माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
जनवरी	19. लौट आया आत्मविश्वास (कहानी)	पठन कौशल का विकास	विद्यार्थियों में पठन संस्कृति का विकास होगा।	पाठ का पठन पाठन	वाचन कौशल
	20. कोशिश करने वालों की हार नहीं होती (कविता) व्याकरण - मुहावरे	1. लगातार प्रयास करना। 2. मुहावरों का उचित प्रयोग	1. विद्यार्थी सीखेंगे की लगातार प्रयास करने पर सफलता अवश्य मिलती है। 2. विद्यार्थी मुहावरों द्वारा भाषा को सशक्त बनाना सीखेंगे।	1. कविता से संयुक्त व्यंजन वाले शब्द छाँटकर लिखना। 2. अभ्यास कार्य	1. श्रमशीलता 2. भाषा कौशल
	अनुच्छेद लेखन	लेखन कौशल का विकास	विद्यार्थी अनुच्छेद लेखन के नियमों की जानकारी प्राप्त करेंगे।	अभ्यास कार्य	1. भाषा कौशल 2. लेखन कौशल
फरवरी- मार्च	पुनरावृत्ति कार्य एवं वार्षिक परीक्षा				

PORTION FOR PT-1, PT-2/ HALF YEARLY EXAMINATION , PT-3, PT-4/ ANNUAL EXAMINATION

	PT 1	PT 2/ HALF YEARLY EXAMINATION	PT 3	PT4/ ANNUAL EXAMINATION
भाषा माधुरी	पाठ 1, 2	पाठ 1,2,3,5,6,8,9, 11	पाठ 12, 13	पाठ 12,13, 14,15, 16, 17, 18, 20
भाषा अभ्यास	पाठ 1, 2	पाठ 1,2,3,5,6,8,9, 11	पाठ 12, 13	पाठ 12,13, 14,15, 16, 17, 18, 20
व्याकरण	अपठित गद्यांश , चित्र वर्णन	अपठित गद्यांश , अनौपचारिक पत्र, अनुच्छेद लेखन , चित्र वर्णन	अपठित गद्यांश, चित्र वर्णन	अपठित गद्यांश, औपचारिक पत्र, अनुच्छेद लेखन, सूचना लेखन

कक्षा : पञ्चमी		विषय : संस्कृतम्			
मासः	पाठस्य शीर्षकम्	उद्दिष्टानि	अपेक्षित कौशलानि	पाठानुगुणक्रियाकलापाः	मूल्यानि
एप्रिल	हे प्रभो ! व्याकरणम् .संस्कृत वर्णमाला ,वर्णविच्छेदः तथा वर्णसंयोजनम्	गायनस्य ज्ञानं भवेत् वर्णविभाजनस्य संयोजनस्य ज्ञानं भवेत्	छात्राः वर्णविभाजनं संयोजनं च करिष्यति	वर्णमालागीतं कण्ठस्य कुरुत	भाषा कौशल्यम्
	१. मधुरा प्रभातवेला	प्रभातवेलायां भ्रमणस्य महत्त्वं भवेत्	प्रभातवेलायां भ्रमणस्य महत्त्वं ज्ञास्यति	प्रभातवेलाया चित्रं रेखाटयत	प्रातः भ्रमणस्य महत्त्वम्
जून	२. मम परिवारः □	परिवारविषये संस्कृतेन ज्ञानं भवेत्	छात्रः स्वपरिवारस्य महत्त्वं ज्ञास्यति	स्वपरिवारस्य चित्रं लेपयित्वा पञ्च वाक्यानि लिखत	परिवारस्य महत्त्वम्
	व्याकरणम् . अकारान्त पु., नपुं. शब्दानाम् प्रथमा विभक्तिः	शब्दलिङ्गानां वचनानां च ज्ञानं भवेत्	शब्दलिङ्गानां वचनानां च ज्ञानम् भविष्यति	दश अकारान्त पु., नपुं. शब्दान् रटत	व्याकरणकुशलता
	व्याकरणम् .सङ्ख्याः १ तः १०	संस्कृतेन सङ्ख्याज्ञानं भवेत्	छात्रः संस्कृतेन सङ्ख्याः ज्ञास्यति	चित्रं लेपयित्वा सङ्ख्यारूपाणि लिखत	गणनातन्त्रम्
	रचनात्मकम् , चित्रवर्णनम् अपठितम् च	संस्कृतेन चित्रवर्णने कुशलता भवेत् अपठित पद्यास्य आकलनं भवेत्	छात्रः चित्रं दृष्ट्वा चित्रवर्णनं कर्तुं शक्नोति □	अपठित पद्यासं पठत	व्याकरणकुशलता
	. आकारान्त स्त्री .शब्दानाम् प्रथमा विभक्तिः , वचनं लिङ्गम् च	शब्दलिङ्गानां वचनानां च ज्ञानं भवेत्	शब्दलिङ्गानां वचनानां च ज्ञानम् भविष्यति	दश आकारान्त स्त्री . शब्दान् रटत	
	३. वयं पश्यामः जन्तुशालाम्	पशूनां संस्कृतनामानि जानीयात्	छात्रः खगानां पशूनां च संस्कृतनामानि ज्ञास्यति	पञ्च वन्यपशूनां चित्राणि लेपयित्वा नामानि लिखत	पशूनां महत्त्वम्
जुलै	४. शाकादृष्टम्	शाकानां संस्कृतनामानि जानीयात्	छात्रः शाकानां संस्कृतनामानि ज्ञास्यति	पञ्चशाकानां नामानि लिखत	शाकाहारस्य महत्त्वम्
	व्याकरणम् . प्रथम पुरुषः	प्रथमपुरुषपदस्य ज्ञानं भवेत्	प्रथमपुरुषस्य प्रयोगेण वाक्यानि रचयिष्यति शब्दलिङ्गानां वचनानां च ज्ञानम् भविष्यति	दश धातूनां प्रथमपुरुषस्य रूपाणि रटत	व्याकरणकुशलता

विषय : संस्कृतम्

मासः	पाठस्य शीर्षकम्	उद्दिष्टानि	अपेक्षित कौशलानि	पाठानुगुणक्रियाकलापाः	मूल्यानि
जुलै	.सङ्ख्याः ११ तः २०	संस्कृतेन सङ्ख्याज्ञानं भवेत्	छात्रः संस्कृतेन सङ्ख्याः ज्ञास्यति	सङ्ख्याः रटत	व्याकरणकुशलता
	. तत् सर्वनाम त्रिषु लिङ्गेषु	तत् सर्वनामपदस्य कुशलता भवेत्	छात्रः तत् सर्वनाम प्रयोगेण वाक्यानि रचयिष्यति	तत् सर्वनाम रूपाणि नामपदेन सह रटत ।	
ऑगस्ट	५ . अस्माकं प्रियमित्राणि (पक्षिणाः)	पक्षिणां संस्कृतनामानि जानीयात्	पक्षिणां संस्कृतनामानि ज्ञास्यति	प्रियमित्रस्य चित्रनिर्माणं कुरुत	सृष्टिस्नेहः
	६ . ये फलानि खादन्ति ते सुखिनः वसन्ति	फलानां संस्कृतनामानि जानीयात्	आहारे फलानां फलरसानां च महत्त्वं ज्ञास्यति	पञ्च फलानां चित्राणि लेपयित्वा नामानि लिखत	फलानां महत्त्वम्
	. इदम् अस्माकं शरीरम्	शरीराङ्गानां संस्कृतनामानि जानीयात्	शरीराङ्गानां संस्कृत नामानि ज्ञास्यति	शरीराङ्गानां चित्राणि लेपयित्वा नामानि लिखत	शारीरिकज्ञानम्
	व्याकरणम् प्रथमपुरुषप्रयोगेण एतत् त्रिषु लिङ्गेषु	पुरुषसङ्कल्पनायाः स्पष्टता भवेत्	एतत् सर्वनाम प्रयोगेण वाक्यानि रचयिष्यति	एतत् सर्वनामपदस्य दश रूपाणि नामपदेन सह लिखत ।	पुरुषसङ्कल्पनायाः स्पष्टता
	. मध्यमपुरुषः युज्मद् सर्वनाम प्रथमा विभक्तिः	युज्मद् सर्वनामपदस्य प्रथमा विभक्त्यां कुशलता भवेत्	छात्रः युज्मद् सर्वनामपदेन मध्यमपुरुषे वाक्यानि रचयिष्यति	युज्मद् सर्वनामपदेन दश मध्यमपुरुषस्य वाक्यानि लिखत ।	व्याकरणकुशलता
सप्टेंबर	७ . चित्रप्रदर्शनी	संस्कृतेन चित्रवर्णने कुशलता भवेत्	प्रदर्शन सङ्कल्पनाविषये ज्ञास्यति	कक्षायां चित्रप्रदर्शनायाः स्फोरकपत्रं लेपयत	प्रदर्शन सङ्कल्पनायाः ज्ञानम्
	रचनात्मकम् , चित्रवर्णनम् सङ्ख्याः २१ तः ३० अपठितम्	अपठित गद्यांशस्य आकलनं भवेत्	छात्रः चित्रं दृष्ट्वा चित्रवर्णनं कर्तुं शक्यति निम्नोपयोगीवस्तुनां संस्कृतनामानि ज्ञास्यति	अपठितं गद्यांशं पठत	
ऑगस्ट /सप्टेंबर	पुनस्मारणम् प्रथमसत्रान्तपरीक्षा				

विषय : संस्कृतम्

मासः	पाठस्य शीर्षकम्	उद्दिष्टानि	अपेक्षित कौशल्यानि	पाठानुगुणक्रियाकलापाः	मूल्यानि
आक्टोबर	८. अभिनवः किं किं करोति ?	समयेन कार्यं करणीयम् इति ज्ञानं भवेत्	स्वदिनचर्यां वक्तुं शक्यति	घटिकायाः चित्रं निर्माय रज्जयत्	समयावबोधनम्
	९. विडालः कुत्र अस्ति ?	संस्कृतेन अव्ययपदेषु कुशलता भवेत्	अव्ययपदानां महत्त्वं ज्ञास्यति पठ्यविभक्तिम् अनुसृत्य स्ववाक्यानि रचयिष्यति	अव्ययपदानाम् उपयोगं कृत्वा दश वाक्यानि लिखत	व्याकरणकुशलता
	व्याकरणम् . सङ्ख्यासु लिङ्गभेदः , ३१ तः ४०	संस्कृतेन सङ्ख्याज्ञानं भवेत्	संस्कृतेन सङ्ख्याज्ञानं भविष्यति	चित्रं लेपयित्वा सङ्ख्यारूपाणि लिखत	अनुशासनम्
	अव्ययपदानि , यस्मिन् , अन्ता , उपरि , समीपे , दूरे	अव्ययस्य सङ्कल्पनायाः स्पष्टता भवेत्	अव्ययपदानां महत्त्वं ज्ञास्यति	अव्ययपदानाम् उपयोगं कृत्वा ५ चित्राणां निर्माणं कुरुत	व्याकरणकुशलता
	. घटीपाठनम्	संस्कृतेन समयज्ञानं भवेत्	संस्कृतेन समयज्ञानं भविष्यति	संस्कृतेन समयं वदत	अनुशासनम्
	पठ्य विभक्तिः पु . स्त्री . नपु .	पठ्यविभक्तेः प्रयोगज्ञानं भवेत्	पठ्यविभक्तिम् अनुसृत्य स्ववाक्यानि रचयिष्यति	दश पठ्यविभक्तेः (पु . , नपु . , स्त्री .) शब्दरूपाणि रचत	भाषा कौशल्यम्
नोवेंबर	१०. आगच्छ ! गायामः	गायने कुशलता भवेत्	जुद्धोच्चारणेन गीतं गायति	गीतं वदत	गायनकौशल्यम्
	अस्मद् सर्वनाम	अस्मद् सर्वनामरूपेषु लिङ्गभेदः नास्ति इति ज्ञानं भवेत्	उत्तम पुरुषस्य त्रिषु वचनेषु पञ्चवाक्यानि रचयिष्यति	उत्तम पुरुषस्य त्रिषु वचनेषु पञ्चवाक्यानि वदत उचित कर्तृ क्रिययोः मेलनं कुरुत	व्याकरणकुशलता
डिसेंबर	११. हरिणं वा मारय	प्राणिमात्रेषु दयाभावना भवेत्	छात्रः प्राणिमात्रेषु दया कर्तव्या इति ज्ञास्यति	अन्याम् एकां लघुकथां पठत	भूतदया
	व्याकरणम् द्वितीया विभक्तिः त्रिषु लिङ्गेषु अ / आकारान्त	द्वितीयाविभक्तेः त्रिषु लिङ्गेषु प्रयोगज्ञानं भवेत्	छात्रः द्वितीया विभक्तेः उपयोगं कृत्वा वाक्यानि लेखिष्यति	द्वितीया विभक्तेः शब्दानां तालिकां कुरुत	भाषा कौशल्यम्
जानेवारी	१२. कथयन्तु ! कस्य का वर्णा ?	वर्णानां ज्ञानं भवेत्	वर्णानां संस्कृत नामानि ज्ञास्यति	चित्रं दृष्ट्वा साभिनयं वदत का किं करोति ?	चानुर्यम् भाषा कौशल्यम्
	१३. का चतुरः अस्ति ?	संस्कृतकथायाः आकलनं भवेत्	चतुरता एतत् मूल्यं ज्ञास्यति	चित्रं दृष्ट्वा वाक्यं वदत	

विषय : संस्कृतम्

मासः	पाठस्य शीर्षकम्	उद्दिष्टानि	अपेक्षित कौशल्यानि	पाठानुगुणक्रियाकलापाः	मूल्यानि
जानेवारी	व्याकरणम् . प्रथमा , द्वितीया , पट्टी विभक्तौनां वाक्येषु प्रयोगः	प्रथमा, द्वितीया, पट्टी च विभक्तौनां वाक्येषु प्रयोगज्ञानं भवेत्	विभक्तौनाम् उपयोगं कृत्वा वाक्यानि लेखिष्यति	विभक्तौनां कारकचिन्तानि रटत	व्याकरणकुशलता भाषा कौशल्यम्.
	. सङ्ख्याः ४१ ताः ५० चित्रवर्णनम् अस्पष्टितम् च	संस्कृतेन सङ्ख्याज्ञानं भवेत् संस्कृतेन चित्रवर्णने कुशलता भवेत्	संस्कृतेन सङ्ख्याः ज्ञायति छात्रः संस्कृतेन चित्रवर्णनं कर्तुम् शक्यति	चित्रं दृष्ट्वा सङ्ख्यां वदत चित्रं निर्माय वाक्यं वदत	
	१४ . कति वस्तूनि सन्ति ? व्याकरणम् किम् त्रिषु लिङ्गेषु . सप्तमी विभक्तिः पु ., नपुं ., स्त्री .	संस्कृतेन सङ्ख्याज्ञानं भवेत् किं सर्वनामपदस्य त्रिषु लिङ्गेषु प्रथमा विभक्तिप्रयोगे कुशलता भवेत् सप्तमीविभक्तेः प्रयोगज्ञानं भवेत्	कति ' अव्ययस्य उपयोगं कृत्वा प्रश्ननिर्माणं करिष्यति छात्रः किं सर्वनामप्रयोगं ज्ञायति छात्रः सप्तमीमनुसृत्य स्ववाक्यानि रचयिष्यति	वस्तूनि गणयित्वा लिखत किं सर्वनामपदेन मध्यमपुरुषस्य दश वाक्यानि लिखत सप्तमीविभक्तेः शब्दानां तालिकां कुरुत	
फेब्रुवारी/ मार्च			पुनस्मारणम् सत्रान्तपरीक्षा		

विषय ३ संस्कृतम्

PORTION FOR PT 1, PT 2 HALF YEARLY EXAMINATION PT 3 & PT 4 ANNUAL EXAMINATION

PT 1	PT 2/ HALF YEARLY EXAMINATION	PT 3	PT 4 ANNUAL EXAMINATION
पाठाः १, २, ३	पाठाः १ तः ७	पाठाः ८, ९, १०	पाठाः ८ तः १४
व्याकरणम् - वर्णमाला, वर्णविभाजनं, वर्णसंयोजनं, लिङ्गं, वचनम् च प्रथमा विभक्तिः पु., नपु., स्त्री. च सङ्ख्याः १ तः १० अपठितम्, चित्रवर्णनम् च	व्याकरणम् - वर्णमाला, वर्णविभाजनं च वर्णसंयोजनं, लिङ्गं, वचनम् च प्रथमा विभक्तिः पु., नपु., स्त्री. च सङ्ख्याः १ तः ३० अरीराङ्गानां नामानि सर्वनाम तत्, एतत्, त्रिषु लिङ्गेषु युष्मद् प्रथमा विभक्तिः प्रथम पुरुषः, मध्यम पुरुषः च अपठितम्, चित्रवर्णनम् च	व्याकरणम् - अव्ययपदानि पठ्यते विभक्तिः त्रिषु लिङ्गेषु अस्मद् प्रथमा विभक्तिः उत्तम पुरुषः सङ्ख्याः १ तः ४० सङ्ख्यासु लिङ्गभेदः समयलेखनम् अपठितम्, चित्रवर्णनम् च	व्याकरणम् - वर्णमाला, वर्णविभाजनं, वर्णसंयोजनं च प्रथमा, द्वितीया, पठ्यते, यत्तमी विभक्तिः च पु., नपु., स्त्री. च अव्ययपदानि सर्वनाम तत्, एतत्, किम् युष्मद्, अस्मद् च प्रथमा विभक्तिः त्रिषु लिङ्गेषु सङ्ख्याः १ तः ५० सङ्ख्यासु लिङ्गभेदः समयलेखनम्, अरीराङ्गानां नामानि अपठितम्, चित्रवर्णनम् च

STD : V		SUBJECT : MATHEMATICS			
MONTH	UNIT/LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	Unit 1: Numbers up to 99,99,99,999 1. Introducing 1 Crore and 10 Crore 2. Indian place value system 3. International place value system.	To enable students to - 1. read and write large numbers up to ten crores. 2. identify the periods and places of Indian and International place value system of numeration. 3. read and write large numbers in Indian and International system of numeration. 4. relate Indian and International system of numeration.	Students will be able to - 1. read and write large numbers up to ten crores. 2. identify the periods and places of Indian and International place value system of numeration. 3. read and write large numbers in Indian and International system of numeration. 4. relate Indian and International system of numeration.	1. Draw Indian and International place value chart showing periods and places of any one 9-digit number.	1. Recognition of Indian and International system of numeration.
	Unit 17: Data handling 1. Pictorial representation of data. 2. Organizing data using tally marks.	To enable students to - 1. use pictures to represent the given data. 2. use tally marks to represent given data.	Students will be able to- 1. use pictures to represent the given data. 2. use tally marks to represent given data.	1. Represent any given data using tally marks.	1. Sorting and organizing data
June	Unit 2: Operations on large numbers 1. Addition and subtraction of large numbers. 2. Multiplication and division of large numbers.	To enable students to- 1. add, subtract, multiply and divide large numbers. 2. solve word problems based on different operations.	Students will be able to - 1. add, subtract, multiply and divide large numbers. 2. solve word problems based on different operations.	1. To prepare a multiplication table of 3 digit number and solve division sums.	1. Accuracy and speed of calculations. 2. Application in daily life.
	Unit 5: Decimals 1. Conversion of fractions into decimals and vice-versa. 2. Place value chart. 3. Like and unlike decimals. 4. Converting unlike decimals into like decimals. 5. Ordering of decimals.	To enable students to - 1. arrange the given decimal numbers in place value chart. 2. understand the concept of decimal numbers and differentiate like and unlike decimals. 3. convert decimals into fractions and vice-versa. 4. comparing and ordering of decimal numbers.	Students will be able to - 1. arrange the given decimal numbers in place value chart. 2. understand the concept of decimal numbers and differentiate like and unlike decimals. 3. convert decimals into fractions and vice-versa. 4. comparing and ordering of decimal numbers.	1. Arrange given five decimal numbers in a place value chart.	1. Differentiate like and unlike decimals.
July	Unit 6: Addition and subtraction of decimal numbers 1. Arrange the decimals in columns and find their sum or difference. 2. Properties of addition and subtraction of decimal numbers.	To enable students to - 1. arrange the decimal numbers in column and perform addition and subtraction. 2. solve word problems based on addition and subtraction of decimal numbers.	Students will be able to - 1. arrange the decimal numbers in column and perform addition and subtraction. 2. solve word problems based on addition and subtraction of decimal numbers.	1. Solving word problems involving addition and subtraction of decimals.	1. Application of knowledge in day to day life.

SUBJECT : MATHEMATICS

MONTH	UNIT/LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
July	Unit 16: Triangles 1. Introduction to triangles. 2. Properties of triangles 3. Types of triangles	To enable students to- 1. understand the basic concepts of triangles. 2. understand the angle sum property to find the missing angle. 3. understand the triangular inequality to find out whether a given set of sides can be sides of a triangle. 4. identify the types of triangles based on angles and sides.	Students will be able to understand- 1. the basic concepts of triangles. 2. the angle sum property to find the missing angle. 3. the triangular inequality to find out whether a given set of sides can be sides of a triangle. 4. the types of triangles based on angles and sides.	1. Find the missing angle of a given triangle. 2. Draw different types of triangles based on sides and angles.	1.Application of properties of triangles. 2.Classification of triangles.
August	Unit 10: Averages 1.Introduction 2. Formula to calculate average	To enable students to - 1. use the formula of average in solving the given problems.	Students will be able to understand- 1. to use the formula of average in solving the given problems.	1. Find the average of the given data.	1. Computation
	Unit 15: Temperature 1. Introducing temperature and its unit. 2. Formula for conversions of Celsius to Fahrenheit scale and vice versa.	To enable students to - 1. understand the concept of temperature, it's unit and scales, 2. convert one scale of temperature to other, using formula.	Students will be able to understand- 1. the concept of temperature, it's unit and scales. 2. to convert one scale of temperature to other, using formula.	1.Convert the freezing and boiling point of water from one scale to other.	1. Conversion of temperature from one scale to other.
	Unit 11: Profit and Loss 1. Determining profit and loss 2. Determining C.P and S.P	To enable students to - 1. find gain and loss when CP and SP given. 2. find CP when SP and profit /loss given. 3. find SP, when CP and profit /loss given.	Students will be able to - 1. find gain and loss when CP and SP given 2. find CP when SP and profit /loss given. 3. find SP, when CP and profit /loss given.	1.Explaining the concept of profit and loss through enactment.	1.Application of knowledge of profit and loss in day to day life.
August/ September	REVISION AND PT-2/ HALF YEARLY EXAMINATION				
September	Unit 14: Bills 1. Interpretation of bills 2. Preparation of bills	To enable students to - 1. read and understand a bill. 2. understand how to prepare a bill.	Students will be able to - 1. read and understand a bill. 2. understand how to prepare a bill.	1. Paste any three different types of bills.	1. Computation
	Unit 3: Multiples and Factors 1. Multiples and LCM. 2. Even & odd numbers. 3. Factors, Common Factors, 4. Prime and Composite numbers.	To enable students to - 1 find the difference between Even and Odd numbers. 2. find the difference between prime and composite numbers. 3. understand the concept of multiples and common multiples. 4. understand the concept of common factors and HCF.	Students will be able to understand- 1 the difference between Even and Odd numbers. 2. the difference between prime and composite numbers. 3. the concept of multiples and common multiples. 4. the concept of common factors and HCF.	1. Find the LCM of given numbers. 2. Writing numbers from 1 to 100 and finding all prime numbers.	1. Identification of numbers.

SUBJECT : MATHEMATICS

MONTH	UNIT/LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
October	Unit 3: Multiples and Factors (contd...) 5. Prime Factorization. 6. Factor Tree Method and Division Method 7. LCM by Prime factorization method	To enable students to - 5. understand the different methods of prime factorisation. 6. understand the concept of LCM, HCF.	Students will be able to understand- 5. the different methods of prime factorisation. 6. how to find LCM and HCF by prime factorisation method.	3. Factorize the given number by factor tree method. 4. Find the HCF and LCM of the given numbers.	1. Calculation
	Unit 7: Multiplication and Division of decimal numbers 1. Multiplication and division of decimal number by whole number and vice-versa. 2. Multiplication and division of one decimal number by another decimal number. 3. Multiplication and division of decimal by 10, 100, 1000 orally. 4. Word problems based on multiplication and division of decimal numbers.	To enable students to - 1. understand the multiplication and division of decimal number by whole number. 2. understand the multiplication and division of decimal number by another decimal number. 3. understand the concept of multiplication and division of decimal number by 10,100,1000 orally.	Students will be able to understand- 1. the multiplication and division of decimal number by whole number. 2. the multiplication and division of decimal number by another decimal number. 3. the concept of multiplication and division of decimal number by 10,100,1000 orally.	1. Solving problems involving multiplication and division of decimal numbers.	1. Application of knowledge in real life.
November	Unit 4 : Fractional numbers 1. Introduction 2. Different types of fractions, comparing fractions. 3. Reduce fractions into the lowest term and ordering of fractions. 4. Addition and subtraction of fractions 5. Multiplication of fractions 6. Reciprocal of fractions 7. Division of fractions	To enable students to - 1. find equivalent fraction and arrange them in ascending/descending order. 2. add and subtract unlike fractions. 3. perform multiplication and division of fractions and solve word problems based on it. 4. find the reciprocal of a given fraction.	Students will be able to - 1. find equivalent fraction and arrange them in ascending/descending order. 2. add and subtract unlike fractions. 3. perform multiplication and division of fractions and solve word problems based on it. 4. find the reciprocal of a given fraction.	1. Identify different types of fractions from a set of given fractions. 2. Find the reciprocal of the given fractions.	1. Identification of fraction. 2. Application of knowledge.
December	Unit 8: Simplification of numerical expressions 1. DMAS rule 2. Numerical expressions involving whole numbers and fractions. 3. Numerical expressions involving decimal numbers.	To enable students to - 1. solve numerical expressions involving whole numbers, fractional numbers using DMAS rule. 2. solve numerical expressions involving decimal numbers using DMAS rule.	Students will be able to - 1. solve numerical expressions involving whole numbers, fractional numbers using DMAS rule. 2. solve numerical expressions involving decimal numbers using DMAS rule.	1. Solve two given numerical expressions involving whole numbers, fractions and decimal numbers.	1. Arithmetic calculations.

SUBJECT : MATHEMATICS					
MONTH	UNIT/LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
December	Unit 9: Rounding off numbers 1. Introduction 2. Rounding off whole numbers upto one crore. 3. Rounding off decimal numbers to nearest ones, tenth, hundredth and thousandth place.	To enable students to - 1. round off numbers using the rule. 2. round off whole numbers to nearest tens, hundreds, thousands, ten thousands, lakhs, ten lakhs, crores and ten crores place. 3. round off decimal numbers to nearest ones, tenth, hundredth. 4. round off decimal numbers to nearest thousandth.	Students will be able to - 1. round off numbers using the rule. 2. round off whole numbers to nearest tens, hundreds, thousands, ten thousand, lakhs, ten lakhs, crores and ten crores place. 3. round off decimal numbers to nearest ones, tenth, hundredth. 4. round off decimal numbers to nearest thousandth.	1. Understanding the concept of rounding off numbers through flash cards. 2. Round off the sum, difference and product of two decimal numbers to the nearest ones, tenth and hundredth.	1. Estimation of numbers.
January	Unit 12: Percentage 1. Conversion of whole numbers and fractions into percentage and vice-versa. 2. Conversion of decimals into percentage and vice-versa. 3. Finding the percent of a number 4. Word problems based on percentage.	To enable students to - 1. understand the concept of percentage. 2. learn to convert given fractions or whole numbers into percentage and vice-versa. 3. find the value of percentage of the given number. 4. solve word problem involving percentage.	Students will be able to - 1. understand the concept of percentage. 2. learn to convert given fractions or whole numbers into percentage and vice-versa. 3. find the value of percentage of the given number. 4. solve word problem involving percentage.	1. Understanding the concept of percentage through flash cards.	1. Application of knowledge in day to day life.
	Unit 13: Simple interest 1. Factors determining simple interest. 2. Formula to find SI and amount.	To enable students to - 1. understand the term Principal, Time period and Rate of interest. 2. apply formula to find Simple Interest and amount.	Students will be able to - 1. understand the term Principal, Time period and Rate of interest. 2. apply formula to find Simple Interest and amount.	1. Solve the word problems involving S.I and Amount	1. Calculation
February/ March	REVISION AND PT-4/ ANNUAL EXAMINATION				

PORTION FOR PT-1, PT-2/HALF YEARLY EXAMINATION, PT-3 AND PT-4/ANNUAL EXAMINATION

PT-1	PT-2/ HALF YEARLY EXAMINATION	PT-3	PT-4/ ANNUAL EXAMINATION
UNIT- 1, 2, 17	UNIT-1, 2, 5, 6, 10, 11, 15, 16 and 17	UNIT- 3, 7, 14	UNIT- 3, 4, 7, 8, 9, 12, 13 and 14

STD : V		SUBJECT : SCIENCE			
MONTH	UNIT/LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	L -1 My Body 1. Respiratory system 2. Skeletal system 3. Joints 4. Sense organs	To describe and distinguish the respiratory, skeletal system and sense organs and uses of different organs.	Student will be able to understand 1) The process of breathing system and skeletal system. 2) The structure and functions of sensory organs.	a) To observe the model of Human respiratory and skeletal system, eye and ear. b) Chart of respiratory system. c) Specimens of different animals to show their sense organs.	Importance of respiratory and skeletal system
	L -2 Plants 1. Photosynthesis 2. Reproduction in Plants 3. Seed dispersal	To describe the process of photosynthesis. To distinguish between types of reproduction in plants. To know the importance of different ways of seed dispersal.	Student will be able to understand 1) The process of photosynthesis and mode of nutrition in insectivorous plants. 2) The reproduction in plants and the different ways of seed dispersal.	To draw neat and well labelled diagram of process of photosynthesis. (Write definition, factors & the equation in words). 2) To study the conditions required for seed germination	Love and care for plants
June	L2- Continued				
	L- 3 Forest 1. Advantages of forest 2. Forest products 3. Deforestation 4. Ways to protect forest	To describe the advantage of forest and forest products. To advocate the conservation of forest.	Student will be able to understand the importance of forests, forest products and ways to conserve them.	Name any 5 wildlife sanctuaries/ national parks in India.	Environmental awareness
July	L3 Continued				
	L- 4 Animals -Our Friends 1. Wild life 2. Dangers of wild life trade 3. Protection of wild life	To recognize the importance of animal in our day to day life. To describe food chain and food web. To protect wild life.	Student will be able to understand the importance of animals in our day-to-day life, food chain, food web and consequences of wild life trade.	To construct food chain.	Sensitivity towards animals
	L- 5 Food 1. Food pyramid 2. Deficiency diseases	To identify different diseases. To develop healthy eating habits.	Student will be able to understand the importance of balanced diet and will also be able to understand various communicable and non-communicable diseases.	1) To draw a flow chart on balanced diet. 2) To draw a diagram of food pyramid.	Awareness about balanced diet and healthy food practices
August	L5- continued				
	L- 6 Spoilage and wastage of food and food preservation 1. Causes of food spoilage 2. Preservation of food	To identify fresh and spoiled food. To list different methods of food preservation.	Student will be able to understand different causes of food spoilage and different techniques to preserve them.	To observe the growth of fungus on food items.	Awareness about food spoilage and preservation of food
September	L-6 Continued	REVISION AND HALF YEARLY EXAMINATION			

SUBJECT : SCIENCE

MONTH	UNIT/LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
October	L-7 Importance of water 1. For living world 2. Ground water and different ways of lifting it	To distinguish between aquatic and terrestrial life. To discover the availability of water in nature.	Student will be able to understand the importance of water and the different ways to lift ground water.	To stick / draw two pictures each of aquatic plants and animals.	Awareness about usage of water for living world
	L- 8 Properties of water 1.Solubility, floating and sinking 2. States of water	To distinguish between soluble and insoluble substances To analyze the physical states of water.	Student will be able to understand the properties of water and the process of water cycle.	Activities related to 1)Solubility 2)Floating and sinking 3) States of water	Experimental skills
November	L-8 Continued				
	L-9 Fuels 1.Types, uses of fuel 2. Renewable and non renewable sources of energy	To distinguish between types of fuels. To advocate the use of renewable sources of energy. To conserve fuels.	Student will be able to understand different types of fuels and various methods to conserve them.	To draw a flow chart on types and uses of fuels.	Awareness about conservation of fuels
December	L9- Continued				
	L – 10 Air 1. Composition of air 2. Importance of air for living things	To describe the composition of air. To recognize the effects of air pollution on living beings. To advocate ways to reduce air pollution.	Student will be able to understand the composition of air, causes and effects of air pollution and ways to reduce it.	1) To study the composition of air, 2) Write an experiment to prove that oxygen is required for burning.	Environmental awareness
January	L-10 Continued				
	L11- Our solar system 1. Planets 2. Satellites	To label different planets and To describe the important features of the planets. To compare different satellites.	Student will be able to learn about solar system and satellites.	To make different phases of moon.	Interest in astronomy
	L- 12 Observing the sky Stars and constellation	To define constellations. To differentiate between the planets and the stars.	Student will be able to learn about stars and different constellations.	Designing of different constellations. (Any two)	Interest in observing the sky
February	L12- Continued				
February/ March	REVISION AND ANNUAL EXAMINATION				

PORTION FOR PT-1, PT-2/ HALF YEARLY EXAMINATION , PT-3, PT-4/ ANNUAL EXAMINATION

PORTION FOR PT-1	PORTION FOR PT-2/HALF YEARLY EXAMINATION	PORTION FOR PT-3	PORTION FOR PT-4/ANNUAL EXAMINATION
Ls- 1, 2	Ls-1, 2, 3, 4, 5 and 6	Ls- 7, 8	Ls-7, 8, 9, 10, 11 and12

STD : V		SUBJECT : SOCIAL SCIENCE			
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	L-1 Importance of family Family tradition, care and appreciation by family members, role models.	To enable the students to understand the duties performed by the different family members and their support to each other.	Students will be able to value bonding between family members.	Paste a picture & mention the qualities of any one member of your family whom you admire the most.	Moral values. Respect for family members.
	L-2 Human Migration Migration, shifting agriculture, types of migration- forced, voluntary, seasonal & animal migration.	To enable the students to understand the term 'Migration', reasons of migration and its types.	Students will be able to explain the meaning, types & importance of migration and differentiate between human and animal migration.	Map Work.	Sensitivity towards migrants.
June	L-3 Variation In Shelters Different types of shelters. Sharing space with neighbours. Responsibilities of a good neighbour & caring for others.	To enable the students to know different types of houses built in present time and the responsibilities of a good neighbour.	Students will be able to explain the need for different types of shelters in different places with different geographical & climatic conditions.	Map work	Creativity. Artistic temperament.
	L-4 Sensitivity Towards Others Challenges faced by differently abled and socially deprived children.	To enable the students to understand the problems faced by children with special needs and the concept of inclusive education.	Students will be able to play an active & important role to bring difference in the lives of special & socially deprived children.	List the names of some well-known NGOs working in India for under privileged children.	Sensitivity towards differently abled & socially deprived children.
July	L-11 Transport In Modern Times Roadways, Railways, Waterways & Airways.	To enable the students to learn about the importance of transport in our daily life and understand the advantage and disadvantage of different means of transport.	Students will be able to highlight the significance of transport in our day-to-day life and the measures to control the traffic related problems.	Map work Draw a picture of your favourite vehicle and write its 2 features.	Scientific temper. Rational thinking.
	L-6 Leisure Time Traditional and modern leisure time activities.	To enable the students to know the various traditional and modern leisure time activities and their advantages in our everyday life.	Students will be able to describe the importance of different types of relaxing & refreshing activities.	Map Work	Good mental & physical health.
August	L-7 Changing Trends In Occupation- Mechanisation in agriculture, White revolution, changes in occupation, Gender discrimination.	To enable the students to learn and understand the reasons behind the changing trends in occupation in rural and urban areas.	Students will be able to list various factors leading to changing trends in occupation.	Map Work Write a few lines about the occupation or career you may want to pursue when you grow up.	Scientific temper.
August/ September	REVISION FOR PT-2/ HALF YEARLY EXAMINATION				
	PT-2/ HALF YEARLY EXAMINATION				

SUBJECT : SOCIAL SCIENCE

MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
September	L--8 Respecting Regional Differences- Food habits, dresses, religion and languages of Andaman & Nicobar Islands and Rajasthan	To enable the students to learn more about the varied traditions, religions and cultures of India and the importance of respecting regional differences.	Students will be able to explain the diverse culture of India and unique features of Andaman & Nicobar Islands.	Map work	Preserving India's Cultural heritage.
October	L-- 9 Exploring India Exploring Agra, Manipur and Mysore. Preserving our heritage.	To enable the students to know about different historical monuments of India and the need to preserve our national heritage.	Students will be able to list some important historical places of India and recognize its rich culture and heritage.	Map work Collect information & pictures of any one heritage site in India and write a few lines about it.	Aesthetic values. Preserving India's Cultural heritage
	L- 10 Mapping India Globe, Longitudes, Latitudes and different types of maps.	To enable the students to learn about different types of maps and difference between map and globe.	Students will be able to differentiate between a map and a globe and explain the two motions of the earth.	Map work	Scientific temper. Neatness and Accuracy.
November	L- 5 Community Services Wells, step wells, Kunds , Sisandras & benefits of tree plantation.	To enable the students to understand the importance of community services & the benefits of tree plantation.	Students will be able to contribute in the community services and play an active role in tree plantation.	Map work	Civic sense, Protection of environment.
December	L- 12 Communication In Modern Times Personal and Mass communication.	To enable the students to learn about different types of communication & their significance in our lives.	Students will be able to critically analyse the pros and cons of excessive use of modern means of communication.	Map work	Scientific temper.
January	L- 13 India's Neighbours Similarities in language, food and dress between India and her neighbours.	To enable the students to understand the relationship between India & her neighbours.	Students will be able to explain the similarities and differences between India & her neighbours.	Map work	Peaceful co-existence
February	REVISION AND PT-4/ ANNUAL EXAMINATION				

PORTION FOR PT- 1, PT-2 /HALF YEARLY EXAMINATION, PT-3 & PT-4 /ANNUAL EXAMINATION

PT- 1	PT-2 / HALF YEARLY EXAMINATION	PT-3	PT-4/ ANNUAL EXAMINATION
L-1,2,3	L- 1,2,3,4,11,6,7	L-8,9,10	L-,8,9,10,5,12,13

STD : V		SUBJECT : COMPUTER			
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	1. Know your Computer	To enable the students to understand the concept of memory	Students will be able to understand the concept of memory	Quiz on memory	Observation & imagination power
June	1. Know your Computer	To enable the students to understand the concept of memory and the use of secondary storage media	Students will be able to understand the use of secondary storage media	Make list of Secondary Storage devices	Identify storage devices.
	2. Organizing your Work	To enable the students to understand the components of Windows Explorer and the concept of files and folders	Students will be able to understand the components of Windows Explorer and the concept of files and folders	Students will make folders and copy, rename, move it	Organizing skills
July	3. More operations in Writer	To enable the students to understand how to use various formatting options available in Writer and to make lists using bullets and numbers	Students will be able to understand & Use of various formatting options available in Writer and to make lists using bullets and numbers	Students will type a paragraph and format it.	Creativity
August	4. Writing with styles and colours	To enable the students to understand how to apply formatting options for writing with styles and colours	Students will be able to understand different Font styles in Writer and the use of formatting options	Students will type a paragraph and format it.	Creativity & imagination power
September	Revision & TERM-1 Practical Evaluation				
October	5. Images in a Document	To enable the students to understand how to use Gallery and to work with pictures in writer.	Students will be able to understand the concept of Fontwork Gallery and to work with pictures in Writer	The students will make a greeting card	Creativity & imagination power
November	6. Advanced Features in Open Office. Org – Writer	To enable the students to understand the concept of tables and use of drawing toolbar	Students will be able to understand the concept of tables and use of drawing toolbar	Students will create a scenery using drawing toolbar	Creativity & imagination power
December	7. Open Office. Org - Impress	To enable the students to understand the use of Impress and concept of presentation	Students will be able to understand the concept of presentation	Students will make a presentation	Creativity, imagination power and presentation skills
January	7. Open Office. Org – Impress (CONTINUED.....)	To enable the students to understand how to create and compile a text based presentation	Students will be able to understand the use of creating, compiling and editing a presentation	Students will be able to edit and format a presentation	Creativity, imagination power and presentation skills
	8. Safe use of Computers	To enable the students to understand how to protect the computer system	Students will be able to understand to protect the computer system	Students will make a list of different viruses and antivirus software	Preventive measures
February/ March	Revision & TERM-2 Practical Evaluation				

Portion for TERM-1 and Term-2 Practical Evaluation

TERM-1 Practical Evaluation	TERM-2 Practical Evaluation
OpenOffice.org Writer: Ls-3,4	OpenOffice.org Writer and Impress: Ls- 5,6,7

STD : V		SUBJECT : G.K.			
MONTH	UNIT/LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
APRIL	Unit 1. Language & Literature(Pg.No.1 to 13)	To enable the students to identify literary techniques and creative uses of language in literary texts.	Students will be able to list various aspects of language and literature like collective noun, famous books and their authors, etc.	Find out the different commonly used synonym, palindromes, etc.	Imaginative & Creative Skills
JUNE	Unit 2, Environment Around (Pg.No.14 to 25)	To enable the students to learn about the plants and their medicinal values and also about extinct and endangered species.	Students will be able to list some of the plants and their medicinal values and also about extinct and endangered species.	Discussion on different types of developments in the field of science.	Scientific Skills
JULY	Unit 3. World Around (Pg.No.26 to 30)	To enable the students to learn about the language spoken in different countries and their currencies, etc.	Students will be able to identify the languages spoken in different countries and their currencies, etc.	Find out the languages spoken in different countries.	Universal Brotherhood
AUGUST	Unit 3. World Around (Pg.No.31 to 36)	To enable the students to learn about famous people, monuments, flags and currency of different countries .	Students will be able to recognize and learn about the world around us.	Find out the important international days.	Universal Brotherhood
SEPTEMBER	REVISION AND HALF YEARLY EXAMINATION				
SEPTEMBER /OCTOBER	Unit 4. Art & Culture (Pg.No.37 to 45)	To enable the students to: know about various dance and art forms and their importance including festivals ;	Students will be able to admire about various art forms, dance forms, festivals,etc.	Discuss about your favourite festival.Collect information of an old temple from your State.	Social Awareness
NOVEMBER	Unit 5. Math Magic (Pg.No.46 to 48)	To enable the students to solve riddles, puzzles and number games.	Students will be able to enjoy solving riddles, puzzles and number games.	Observe the pattern and draw the fourth figure .	Logical & Reasoning Skills
DECEMBER	Unit 5. Math Magic (Pg.No.49 to 56)	To enable the students to solve number tricks.	Students will be able to recall mathematical concepts and solve number tricks.	List the achievements of the famous mathematician Aryabhata.	Logical & Reasoning Skills
JANUARY	Unit 6. Sports & Games (Pg.No.57 to 63)	To enable the students to learn about triumphs and trophies associated with various sports and also list various sports personalities and national games of different countries.	Students will be able to identify about trophies, national games of various countries.	List the achievements of famous athlete Milkha Singh.	Sportsmanship
FEBRUARY/ MARCH	REVISION AND ANNUAL EXAMINATION				

Portion For PT2/Half Yearly Examination and PT4/ Annual Examination

PT2/ Half Yearly Examination	PT4/ Annual Examination
Unit -1,2,3	Unit -4,5,6

कक्षा : पाँचवीं		विषय : नैतिक शिक्षा			
माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
अप्रैल	1. प्रार्थना	ईश्वर की महिमा का गुणगान करना।	विद्यार्थी ईश्वर की महिमा का गुणगान करना सीखेंगे।	प्रार्थना का सस्वर वाचन।	ईश भक्ति
	2. विश्वशांति	विश्वशांति के लिए प्रेरित कराना। शांतिपाठ के महत्त्व को समझाना।	विद्यार्थी शांतिपाठ के महत्त्व को समझेंगे।	शांतिपाठ का गायन।	विश्वशांति
जून	3. पढ़ेगा इंडिया तो बढ़ेगा इंडिया	स्त्री शिक्षा के महत्त्व को समझाना। साक्षरता के महत्त्व को समझाना।	विद्यार्थी शिक्षा के महत्त्व को समझेंगे।	अपने आसपास के अशिक्षित बच्चों को शिक्षा के लिए प्रेरित करना।	शिक्षा का महत्त्व
	4. भगवान के साथ एक मुलाकात	आत्म निरीक्षण के महत्त्व को समझाना।	विद्यार्थी स्व-मूल्यांकन के महत्त्व को समझेंगे।	स्व-आकलन करना।	आत्म निरीक्षण
जुलाई	5. एक सीख	विद्यार्थियों को सकारात्मक सोच के महत्त्व को समझाना।	विद्यार्थी सकारात्मक सोच के महत्त्व को समझेंगे।	नकारात्मक विचारों से सेहत पर पड़ने वाले दुष्परिणामों पर चर्चा।	सकारात्मकता
	6. कहों गए वो बच्चे	तकनीकी उन्नति के कारण मानवी जीवन पर होने वाले दुष्परिणामों को समझाना।	विद्यार्थी प्रकृति के मूल्य को समझेंगे। तकनीकी उन्नति के कारण नैतिक मूल्यों में होने वाले पतन को जानेंगे।	मोबाइल की उपयोगिता और होने वाले दुष्परिणामों पर चर्चा।	प्रकृति प्रेम

विषय : नैतिक शिक्षा

माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
अगस्त	6.कहाँ गए वो बच्चे (शेषभाग ..)	तकनीकी उन्नति के कारण मानवी जीवन पर होने वाले दुष्परिणामों को समझाना ।	विद्यार्थी प्रकृति के मूल्य को समझेंगे। तकनीकी उन्नति के कारण नैतिक मूल्यों में होने वाले पतन को जानेंगे।	मोबाइल की उपयोगिता और होने वाले दुष्परिणामों पर चर्चा ।	प्रकृति प्रेम
	7. मेरी जीवन यात्रा	विद्यार्थियों को लाला लाजपत राय के जीवन से परिचित कराना ।	विद्यार्थी स्वतंत्रता सेनानी लाला लाजपत राय के जीवन से परिचित होंगे।	लाल - बाल - पाल के जीवन पर चर्चा ।	देश भक्ति
पुनरावृत्ति कार्य					
सितंबर	पुनरावृत्ति कार्य एवं अर्धवार्षिक परीक्षा				
	8. एक छोटी-सी मुस्कराहट	विद्यार्थियों को प्रसन्न रहने के महत्त्व को समझाना।	विद्यार्थी प्रसन्न रहने के महत्त्व को समझेंगे।	'मुस्कराहट अनमोल गहना है।' इस पर चर्चा।	प्रसन्नता , मिलन सारिता
अक्टूबर	9. एक प्रतिक्रिया ऐसी भी	विद्यार्थियों को उचित और अनुचित प्रतिक्रिया का अंतर समझाना ।	विद्यार्थी स्वयं को बदले की भावना से दूर रखेंगे ।	विद्यार्थियों के अनुभवों पर चर्चा	बंधुत्व की भावना
	10. मन का आईना	विद्यार्थियों में सद्गुणों का विकास करना।	विद्यार्थी सद्गुणों का विकास करेंगे ।	विद्यार्थियों के सद्गुणों पर चर्चा	प्रेम, दया, नम्रता ,आदर
नवंबर	11. मुझे चाहिए	विद्यार्थियों को संतुष्ट रहने के लिए प्रेरित करना ।	विद्यार्थी संतोष की भावना को समझेंगे।	विद्यार्थी अपने समझदारी के अनुभवों के किस्से कक्षा में सुनाएँगे ।	संतुष्टि की भावना

विषय : नैतिक शिक्षा					
माह	पाठ/शीर्षक	शिक्षण उद्देश्य	अपेक्षित कुशलताएँ	क्रिया-कलाप	मूल्य
दिसंबर	11. मुझे चाहिए (शेषभाग ..)	विद्यार्थियों को संतुष्ट रहने के लिए प्रेरित करना ।	विद्यार्थी संतोष की भावना को समझेंगे।	विद्यार्थी अपने समझदारी के अनुभवों के किस्से कक्षा में सुनाएँगे ।	संतुष्टि की भावना
	12. ये दिल माँगे मोर	विक्रम बत्रा की जीवनी	विद्यार्थी विक्रम बत्रा के जीवन के आदर्शों को जानेंगे।	कैप्टन विक्रम बत्रा के गुणों पर चर्चा	देश भक्ति
जनवरी	12. ये दिल माँगे मोर (शेषभाग ..)	विक्रम बत्रा की जीवनी	विद्यार्थी विक्रम बत्रा के जीवन के आदर्शों को जानेंगे ।	कैप्टन विक्रम बत्रा के गुणों पर चर्चा	देश भक्ति
	13. आओ मिलकर चलें	दूसरों के प्रति संवेदनशील होना ।	विद्यार्थी दूसरों के प्रति संवेदनशील होना सीखेंगे ।	साइबर अपराधों से बचने के उपायों पर चर्चा	संवेदनशीलता
फरवरी	पुनरावृत्ति कार्य एवं वार्षिक परीक्षा				

PORTION FOR PT2/ HALF YEARLY EXAMINATION & PT4/ ANNUAL EXAMINATION

PT2/ HALF YEARLY EXAMINATION	PT4/ ANNUAL EXAMINATION
पाठ - 2,3,4,5,6,7	पाठ - 8,9,10,11,12,13

STD V	SUBJECT : ART				
MONTH	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
April	Scenery [Village Scenery]. S by S. pg. no.2 to 5.	To enable the students to learn about the harmony of colours found in nature .	Students learn to draw and paint a scenery.	Observe nature and its colour.	Importance of nature / colour harmony.
	Scenery [Sea-shore Scenery]. S by S. pg. no.6 to 9.	To enable the students to learn about the harmony of colours found in nature .	Students learn to draw and paint a scenery.	Observe nature and its colour.	Importance of nature / colour harmony.
July	Still life – Object study [A Pot]. S by S. pg. no. 10 to 13.	To enable the students to draw and shade the objects and to understand the importance of object study.	Students learn to compose and shade an object.	Observe and sketch objects of different shapes and sizes.	Composition /proportion.
	Nature drawing- "A Sunflower". S by S. pg. no.14 to 17.	To enable the students to draw and colour flowers and to understand their importance in nature.	Students learn to draw and shade sunflowers.	Observe and sketch various kind of flowers.	Importance of nature / colour harmony.
September	Memory drawing - "A rainy day". S by S. pg. no.18 to 21.	To enable the students to draw and compose human figures.	Students learn to compose a rainy day.	Sketching of human figure.	Observation / imagination.
	PT-2/ HALF YEARLY EXAMINATION				
October	Free hand drawing – "A Bird" S by S pg. no.22 to 25.	To enable the students to draw freehand drawing of birds, flowers etc. and to understand the importance of free hand drawings.	Students learn to compose a freehand bird.	Practice and draw freehand forms of birds.	Space organization /proportion /creativity.
	Design in a circle S by S. pg. no. 26 to 29.	To enable the students to learn how to draw various floral and geometric designs .	Students learn to compose a design in a circle.	Observe and practice designs of rangoli.	Balance / Colour scheme.
December	Calligraphy / lettering name S by S. pg.no.30 to 33.	To enable the students to learn the art of writing letters using different fonts/styles.	Students learn to write and design various words / slogans.	Practice different types of fonts.	Creativity/ neatness.
	Poster making [Save water] S by S. pg. no. 34 to 37.	To enable the students to learn to draw posters on various theme and their significance.	Students learn to make the poster on save water by adding slogan.	Observe and practice drawing of some more posters.	Creativity /thinking.
February	Cartoon drawing- comic strip. S by S. pg. no. 38 to 40.	To enable the students to draw comic strip using cartoon figures.	Students learn to draw and compose the comic strip.	Practice sketching of cartoons.	Sketching/ Expression
PT-4/ ANNUAL EXAMINATION					

PORTION FOR PT-2/ HALF YEARLY EXAMINATION, PT-4/ ANNUAL EXAMINATION

PT-2/ HALF YEARLY	PT-4/ ANNUAL EXAMINATION
1.Village Scenery 2.Sea-shore Scenery 3.Object study [A Pot] 4.Nature drawing-"A Sunflower" 5.Memory drawing -"A rainy day"	1.Free hand drawing – "A Bird" 2.Design in a circle 3.Calligraphy / lettering name 4.Poster making [Save water] 5.Cartoon drawing- story strip

STD V					
SUBJECT : CRAFT					
MONTH	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	MATERIAL REQUIRED	VALUES/ SKILLS
April	HAND FAN	To enable students to learn about different basic paper folds for making a paper fan.	Students learn to make a hand fan.	A4-size tinted paper, string, fevistick or fevicol, decorative materials and oil pastels or pencil colours etc.	Creativity /neatness.
June	PAPER BAG	To enable students to learn about different basic paper folds for making a paper bag.	Students learn to make a hand bag.	A4-size tinted paper, string, fevistick or fevicol, decorative materials and oil pastels or pencil colours etc.	Creativity /neatness.
July	TRICOLOUR FLOWER	To enable students to learn about the making of different kinds of tricolour flowers.	Students learn to make tricolour flowers.	A4-size tinted paper of different colours,decorative materials, dori or satin ribbon, fevistick or fevicol and oil pastel or pencil colours.	Creativity/ Neatness.
August	RAKHI MAKING ACTIVITY	To enable students to learn about different ways of making hand-made rakhi.	Students learn to make hand-made Rakhi.	11x11cm craft paper Decorative materials, dori or satin ribbon, fevistick or fevicol and oil pastel or pencil colours.	Creativity/ Neatness.
September	WALL HANGING	To enable students to learn about different ways of making wall hanging.	Students learn to make a wall hanging.	A4-size tinted paper of different colours, old and used CD, decorative materials, dori or satin ribbon, fevistick or fevicol and oil pastel or pencil colours.	Creativity/ Neatness.
October	DIWALI LANTERN & PAINTING OF EARTHEN DIYA	To enable students to learn about different ways of making Diwali lanterns and painting of earthen diyas.	Students learn to make a paper lantern and paint earthen diyas with different colour combinations.	Earthen diyas of small size,acrylic paints, a flat or round brush for painting, A4-size tinted paper of any colour, fevistick or fevicol, decorative materials and oil pastels or pencil colours etc.	Creativity, Design and Colour combination.
November	PRINTMAKING	To enable students to learn about different ways of printmaking.	Students learn to do printmaking using different things.	A4-size white drawing sheet, acrylic paints or poster colours, a flat or round brush for painting,etc	Creativity/ Neatness.
December	CHRISTMAS TREE .	To enable students to learn about different ways of making Christmas tree.	Students learn to make a Christmas tree.	A4-size tinted paper of green colour for Christmas tree, decorative materials, fevicol or fevistick and oil pastels or pencil colours.	Creativity/ Neatness.
January	PAPER MAT	To enable students to learn about different ways of making paper mat.	Students learn to make a paper mat.	A4-size tinted paper, fevicol or fevistick, decorative materials and oil pastels or pencil colours.	Creativity /Neatness.
February	POT COLOURING AND PAINTING	To enabel students to learn about different kinds of designing and colouring of pots.	Students learn to colour pots with different design and colour combination.	One small size earthen pot ,decorative materials, fevicol, acrylic paints, a flat or round brush for painting,etc	Creativity, Design and Colour combination.

STD : V	SUBJECT : DANCE				
MONTH	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOMES	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	Introduction to Dance Theory:- 1.One Hand Gesture.(first-5) 2. Head Movements Educational dance Song Name - Hum Deepshiksha ke hai.	To make students aware about different types of hand gestures and head movements. To make students aware about the importance of education.	Students will be able to understand the importance of facial expressions in dance.Students will be able to perform a free style dance based on the importance of education.	Observe different hand movements used in our daily life. Chant the shlokas along with the head movement. Perform a dance on any educational song.	Grace, Flexibility, Stamina
June	Educational dance Song Name - Hum Deepshiksha ke hai.	To make students aware about the importance of education.	Students will be able to perform a free style dance based on the importance of education.	Perform dance on any educational song.	Grace, Flexibility, Stamina
July	Patriotic Dance Song Name - Jago Mere Desh	To make students aware about patriotism and understand sacrifices made by our great leaders. To develop in students respect for our country.	Students will be able to perform a patriotic dance.	Perform a dance on a patriotic song.	Grace, Flexibility, Stamina
August	Patriotic Dance Song Name - Jago Mere Desh	To make students aware about patriotism and understand sacrifices made by our great leaders. To develop in students respect for our country.	Students will be able to perform a patriotic dance.	Perform a dance on a patriotic song.	Grace, Flexibility, Stamina
August / September	REVISION & TERM 1 ASSESSMENT				
October	Dance related to Lord Ganesha Song Name - Gajanana Gajanana	To invoke feeling of devotion among the students.	Students will be able to perform a dance related to Ganesha Festival.	Perform a dance on Ganesha song.	Grace, Flexibility, Confidence
November	Dance related to Lord Ganesha Song Name - Gajanana Gajanana	To invoke feeling of devotion among the students.	Students will be able to perform a dance related to Ganesha Festival.	Perform a dance on Ganesha song.	Grace, Flexibility, Confidence
December	Patriotic dance Song Name - Desh mere	To make students aware about patriotism and understand sacrifices made by our great leaders. To develop in students respect for our country.	Students will be able to perform a patriotic dance.	Perform a dance on a patriotic song.	Grace, Flexibility, Stamina
January	Patriotic dance Song Name - Desh mere	To make students aware about patriotism and understand sacrifices made by our great leaders. To develop in students respect for our country.	Students will be able to perform a patriotic dance.	Perform a dance on a patriotic song.	Grace, Flexibility, Stamina
February /March	REVISION & TERM 2 ASSESSMENT				

PORTION FOR TERM 1 & TERM 2 ASSESSMENT

TERM 1 ASSESSMENT	TERM 2 ASSESSMENT
Educational Dance Song Name - Hum Deepshiksha ke hai. & Patriotic Dance Song Name - Jago Mere Desh.	Dance related to Lord Ganesha Song Name - Gajanana Gajanana & Patriotic Dance Song Name - Desh mere

STD : V	SUBJECT : MUSIC				
MONTH	UNIT/ LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES/ SKILLS
April	Alankar	To enable the students to learn the meaning of alankar and sing it.	Students will be able to learn the meaning of alankar and sing it.	Make new alankars by using swaras and learn the sequence.	Creativity & Imagination
June	Patriotic Song (Ye Hai Naya Hindustan....)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
July	English Song (We are the world)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Harmony and tonic progression
August	English Song (Count Your Blessings)	To enable the students to sing the song.	Students will be able to sing the song.	Listen to the song and sing it.	Harmony and tonic progression
September	Revision of Patriotic Song and English Song	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning and sing a patriotic song and an English song.	Sing a patriotic song and an English song.	Patriotism
	REVISION & TERM-1 ASSESSMENT				
October	Vedic Bhajan (He Prabhu Ananddata)	To enable the students to learn the meaning of the bhajan and sing it.	Students will be able to learn the meaning of the bhajan and sing it.	Sing a vedic bhajan.	Devotion
November	Vedic Bhajan (Milta Hai Sachcha)	To enable the students to learn the meaning of the bhajan and sing it.	Students will be able to learn the meaning of the bhajan and sing it.	Sing a vedic bhajan.	Devotion
December	Patriotic Song (Janani Janmbhumi)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
January	Patriotic Song (Continued)	To enable the students to learn the meaning of the song and sing it.	Students will be able to learn the meaning of the song and sing it.	Sing any patriotic song.	Patriotism
February/ March	REVISION OF VEDIC BHAJAN AND PATRIOTIC SONG				
	TERM-2 ASSESSMENT				

PORTION FOR TERM-1 AND TERM-2 ASSESSMENT

TERM-1 ASSESSMENT	TERM-2 ASSESSMENT
ALANKAR,PATRIOTIC SONG&ENGLISH SONG	VEDIC BHAJAN AND PATRIOTIC SONG

STD - V	SUBJECT - PHYSICAL EDUCATION				
MONTH / DAYS	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
April	Indoor/ Outdoor Games	To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to develop agility, speed, body balance, endurance, hand and eye co-ordination, flexibility, concentration etc.	Mass P.T (Standing and sitting exercise), Dodge ball, leg Cricket, Skipping, Langadi , rules of the games etc.	Team Spirit, Imagination Physical Fitness, Concentration
June	Indoor/ Outdoor Games	To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to develop agility, speed, body balance, endurance, hand and eye co-ordination, flexibility, concentration etc.	Mass P.T (Standing and sitting exercise), Dodge ball, leg Cricket, Skipping, Langadi , rules of the games etc.	Team Spirit, Imagination Physical Fitness, Concentration
July	Indoor/ Outdoor Games	To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to develop agility, speed, body balance, endurance, hand and eye co-ordination, flexibility, concentration etc.	Mass P.T (Standing and sitting exercise), Dodge ball, leg Cricket, Skipping, Langadi , rules of the games etc.	Team Spirit, Imagination Physical Fitness, Concentration
August/ September	Indoor/ Outdoor Games	To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to develop agility, speed, body balance, endurance, hand and eye co-ordination, flexibility, concentration etc.	Mass P.T (standing and sitting exercise), dodge ball, leg cricket, skipping, langadi, and Kho-Kho etc.	Team Spirit, Imagination Physical Fitness, Concentration
	PRACTICE & TERM-1 ASSESSMENT				
October	Indoor/ Outdoor Games	To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to develop agility, speed, body balance, endurance, hand and eye co-ordination, flexibility, concentration etc.	Mass P.T (Standing & Seating exercise), Overhead Relay race, Kho-Kho, Ring Tennis, skipping etc.	Team Spirit, Imagination Physical Fitness, Concentration
November	Indoor/ Outdoor Games	To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to develop agility, speed, body balance, endurance, hand and eye co-ordination, flexibility, concentration etc.	Football, Basketball,Langadi, Ring Tennis, Athletics, Skipping Race, Running Races, etc.	Team Spirit, Imagination Physical Fitness, Concentration
December	Indoor/ Outdoor Games	To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to develop agility, speed, body balance, endurance, hand and eye co-ordination, flexibility, concentration etc.	Football, Basketball,Langadi, Ring Tennis, Athletics, Skipping Race, Throw ball, etc.	Team Spirit, Imagination Physical Fitness, Concentration
January	Indoor/ Outdoor Games	To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to develop agility, speed, body balance, endurance, hand and eye co-ordination, flexibility, concentration etc.	Football, Basketball,Langadi, Ring Tennis, Athletics, Skipping Race, Throw ball, etc.	Team Spirit, Imagination Physical Fitness, Concentration
February/ March	Indoor/ Outdoor Games	To enable students to develop posture, balance, build strength in the ankles , calves and abdominal muscles etc.	Students will be able to develop agility, speed, body balance, endurance, hand and eye co-ordination, flexibility, concentration etc.	Basketball, Throwball, Volleyball	Team Spirit, Imagination Physical Fitness, Concentration
	PRACTICE & TERM-2 ASSESSMENT				

PORTION FOR TERM-1 AND TERM-2 ASSESSMENT

TERM-1 ASSESSMENT	TERM-2 ASSESSMENT
Mass PT	Races : Running , One Leg Race

STD : V		SUBJECT: YOGA			
MONTH / DAYS	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
April	Yoga	To enable students to improve posture,balance, build strength in the ankles, calves and abdominal muscles etc.	Students will be able to improve posture ,balance, build strength in the ankles , calves and abdominal muscles etc.	Suryanamaskar ,Pranayam (Breathing Exercise) Tadasana(Mountain Pose), Vriksasana (Tree Pose) etc.	Physical and mental Fitness, Concentration
June	Yoga	To enable students to improve posture,balance, build strength in the ankles, calves and abdominal muscles etc.	Students will be able to improve posture ,balance, builds strength in the ankles , calves and abdominal muscles etc.	Suryanamaskar , Pranayam (Breathing Exercise) Tadasana(Mountain Pose), Vriksasana,(Tree Pose) , Utkatasana (Chair Pose) etc.	Physical and mental Fitness, Concentration
July	Yoga	To enable students to improve posture,balance, build strength in the ankles, calves and abdominal muscles etc.	Students will be able to improve posture ,balance, builds strength in the ankles , calves and abdominal muscles etc.	Suryanamaskar, Pranayam (Breathing Exercise)Tadasana(Mountain Pose), Vriksasana(Tree Pose), Utkatasana (Chair Pose), Padahastasana (Hand to foot Pose) etc.	Physical and mental Fitness, Concentration
August/ September	Yoga	To enable students to improve posture,balance, build strength in the ankles, calves and abdominal muscles etc.	Students will be able to improve posture ,balance, builds strength in the ankles , calves and abdominal muscles etc.	Suryanamaskar, Pranayam (Breathing Exercise)Tadasana(Mountain Pose), Vriksasana(Tree Pose) Utkatasana (Chair Pose), Padahastasana (Hand to foot Pose) Trikonasana (Triangle Pose) etc.	Physical and mental Fitness, Concentration
	PRACTICE & TERM-1 ASSESSMENT				
October	Yoga	To enable students to improve posture,balance, build strength in the ankles, calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility etc.	Suryanamaskar, Pranayam (Breathing Exercise) Vajrasana (Thunderbolt Pose), Padmasana (Lotus Pose), etc.	Physical and mental Fitness, Concentration
November	Yoga	To enable students to improve posture,balance, build strength in the ankles, calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility etc.	Suryanamaskar, Pranayam (Breathing Exercise) Vajrasana (Thunderbolt Pose), Padmasana (Lotus Pose) ,Shashakasana (Hare Pose) etc.	Physical and mental Fitness, Concentration
December	Yoga	To enable students to improve posture,balance, build strength in the ankles, calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility. It reduces lower backache etc.	Suryanamaskar, Pranayam (Breathing Exercise) Vajrasana (Thunderbolt Pose), Padmasana (Lotus Pose) ,Shashakasana (Hare Pose), Ardh-Ustrasana (Half camel Pose) etc.	Physical and mental Fitness, Concentration
January	Yoga	To enable students to improve posture,balance, build strength in the ankles, calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility. It reduces lower backache, combats obesity etc.	Suryanamaskar, Pranayam (Breathing Exercise) Vajrasana (Thunderbolt Pose), Padmasana (Lotus Pose) ,Shashakasana (Hare Pose), Ardh-Ustrasana (Half camel Pose), Paschimottanasana (Forward Bend Pose) etc.	Physical and mental Fitness, Concentration

SUBJECT: YOGA

MONTH / DAYS	UNIT	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES / SKILLS
February/ March	Yoga	To enable students to improve posture, balance, build strength in the ankles, calves and abdominal muscles etc.	Students will be able to improve Blood Circulation, Digestion, Floor Muscles and Flexibility. It reduces lower backache, combats obesity etc.	Suryanamaskar, Pranayam (Breathing Exercise) practice for all standing and sitting asanas.	Physical and mental Fitness, Concentration
	PRACTICE & TERM-2 ASSESSMENT				

PORTION FOR TERM-1 AND TERM-2 ASSESSMENT

TERM-1 ASSESSMENT	TERM-2 ASSESSMENT
Suryanamaskar	Yogasanas